

Overton Public School District 24-0004
Overton Board of Education
Board Meeting: March 13, 2023
Board of Education Agenda:

- 7:30 **A. Call meeting to order**
- 7:35 **B. Compliance Statement**
- 7:40 **C. With consent of the Board, receive reports from school personnel, patrons, or community groups**
- 7:45 **D. Read and consider communications**
- 7:50 **E. Approve the agenda**
- 7:55 **F. Approve minutes**
- 8:00 **G. Act on bills for payment**
- H. Matters pending before the board**
- 8:05 1. Consider approving Mr. Hoyt's resignation affective the end of the 2022-2023 school Year.
- 8:10 2. Consider approving the purchase of scoreboards for the north gym.
- 8:15 3. Consider approving the K-12 math curriculum.
- I. Board Reports and Discussion**
- 8:20 1. **Board Reports:**
 a. Meetings Attended
 b. Upcoming Meetings
 c. Committee Reports
2. **Board Discussion:**
- J. Administrative Reports:**
- 8:30 1. Principal's Report
- 8:50 2. Superintendent's Report.

Next regularly scheduled meeting April 10, 2023

COMMENTS:

E.

- a. Mr. Hoyt has turned in resignation prior to the March 15 deadline so approval is required.
- b. Given the age and the inability to purchase new parts for the old north gym scoreboards, the administration recommends the board approve the purchase of new scoreboards.
- c. The math curriculum team recommends the board consider approving the K-12 math curriculum.

DISCUSSION:

F.

1.

Board Reports and Discussion:

- a. Meetings Attended:
- b. Upcoming Meetings: Schedule Provided
- c. Transportation:
- d. Interlocal: Interlocal Committee Meeting
- e. Curriculum: Committee Member Report
- f. Negotiations:

2.

Discussion Topics:

- a. Projects
- b. April Board Meeting - April 10, 2023
- c. Board Policies 5000 Series for Review:
 - 5025 Student Insurance
 - 5026 Sex Equality in Educational Program
 - 5028 Initiations and Hazing
 - 5030 Dating Violence
 - 5031 Student Appearance
 - 5032 Closed Campus
 - 5033 Student Driving and Parking
 - 5034 Handbooks
 - 5035 Student Discipline
 - 5036 Lockers
 - 5037 Student Internet and Computer Access
 - 5039 Fundraising Activities
 - 5040 Work Permits
 - 5041 Student Government
 - 5042 Bulletin Boards
 - 5043 School-Sponsored Publications
 - 5044 Safe Pupil Transportation and Pupil Transportation Vehicle Driver Satisfactory Driving Criteria
- d. Other

G.

Administrative Reports:

Principal's Report

- 1. Upcoming Calendar
- 2. Enrollment Update
- 3. 2023-2024 Class Schedule
- 4. HUDL Update
- 5. North Gym Scoreboards

SUPERINTENDENT'S REPORT

- 1. Option Enrollment -

Out – a.

In - a.

Change of status – a.

2. Board Meeting for April – Date and Time
3. Project Updates
4. Financial Review
5. Legislative Issues
6. Staffing Update
7. Other

OVERTON EAGLES

Overton Public School 24-0004
P.O. Box 310 401 7th Street
Overton, NE 68863-0310



Mark A. Aten, *Superintendent*
Brian Fleischman, *Principal*
Jody Skallberg, *Counselor*
Brian Fleischman, *Activities Director*

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NOTICE OF MEETING
BOARD OF EDUCATION
OF OVERTON, NEBRASKA

NOTICE IS HEREBY GIVEN, that a meeting of the Board of Education at School District 24-0004, of Overton, Nebraska will be held at 7:30 p.m. on Monday, March 13, 2023 at the Overton Public School, which meeting is open to the public. An agenda for such meeting kept continuously current, is available for public inspection at the office of the Superintendent, in the Overton Public School Building, 401 7th Street, Overton, Nebraska.

Jared Walahoski
Secretary of the Board

Heather Brennan Clayton Jeffries Board of Education Gordon Lassen Joel Meier Keith Rudeen Jared Walahoski

Overton Public Schools
Overton Board of Education

Minutes of the Regular Board of Education Meeting
Overton Public School District 24-0004

Board President or Presiding Officer: Meeting to Order and Roll Call.

The March 13, 2023 regular monthly meeting of the Overton Public School Board of Education is called to order and is now in session. Roll call.

	Present	Absent
Brennan	_____	_____
Jeffries	_____	_____
Lassen	_____	_____
Meier	_____	_____
Rudeen	_____	_____
Walahoski	_____	_____

Excuse the absence of board member _____

	Yes	No
Brennan	_____	_____
Jeffries	_____	_____
Lassen	_____	_____
Meier	_____	_____
Rudeen	_____	_____
Walahoski	_____	_____

Vote _____

Compliance Statement: To be in compliance with LB 898, the Nebraska Open Meetings Law, I would like to inform the public that a copy of the Open Meetings Law is posted near the LMC check-out counter. This meeting has been advertised in the March 9, 2023 edition of the The Beacon Observer, and also posted on the south doors of the school, Post Office, school's web site and the Security First Bank. There is packet provided for the public.

Comment Section: At this time, visitors may address the board. If it is regarding an agenda item, please state your name and refer to the agenda item. This is the only time you will be able to comment on the item. If it is regarding a topic not on the agenda, and not a personnel item, we will hear your comments but will not add the item to the action list, we may add it to the discussion list next month. If it is a personnel issue, you must follow steps outlined in Board Policy regarding personnel concerns. The total time allotted for the public comment will not exceed thirty minutes and each member of the public will be allotted not more than five minutes to address the Board. If a group wishes to speak, please designate one spokesperson for the group.

Guests Present: See Attached Document A.

The following presented reports to the Board:

1. _____ - Topic - _____
2. _____ - Topic - _____

3. _____ - Topic - _____

The following communications were read or presented to the Board:

1. _____ - Topic - _____

2. _____ - Topic - _____

3. _____ - Topic - _____

A Motion made by _____ and seconded by _____

to approve the agenda of the March 13, 2023 meeting.

Discussion:

Votes:	YES	NO	ABSENT
Brennan	_____	_____	
Jeffries	_____	_____	
Lassen	_____	_____	
Meier	_____	_____	
Rudeen	_____	_____	
Walahoski	_____	_____	
			Vote _____

A Motion made by _____ and seconded by _____

to approve the minutes of the February 13, 2023 regular board minutes as presented.

Discussion:

Votes:	YES	NO	ABSENT
Brennan	_____	_____	
Jeffries	_____	_____	
Lassen	_____	_____	
Meier	_____	_____	
Rudeen	_____	_____	
Walahoski	_____	_____	
			Vote _____

A motion by _____ and seconded by _____ to approve the March bill roster in the amount of \$44,589.44.

Discussion:

Votes:	YES	NO	ABSENT
Brennan	_____	_____	

Jeffries
Lassen
Meier
Rudeen
Walahoski

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Vote _____

**MINUTES OF THE OVERTON PUBLIC SCHOOL BOARD OF EDUCATION
REGULAR MEETING
February 13, 2023
7:30 p.m.**

Board President called the meeting to order. Members Present:

Brennan
Jeffries
Lassen
Meier
Rudeen
Walahoski

Notification: The February 13, 2023 meeting of the Overton Public School Board of Education was posted at the Overton Public School, on the Overton Public School website, Beacon Observer, Overton Post Office, and the Security First Bank.

Open Meetings Information: To be in compliance with LB 898, The Nebraska Open Meetings Act, Board President informed the public that a copy of the Open Meetings Law is posted near the LMC check-out counter.

Administration Present: Mark Aten, Superintendent, Brian Fleischman, Principal

Guests Present: Aaron McCoy and Alicia Lassen

Public Comments: No Public Comments

Reports: No Reports

Communications: No Communications

Other: None

Action Items:

1. **Agenda:** Moved by Lassen, seconded by Rudeen to approve the agenda of the February 13, 2023 regular monthly board meeting as presented. Discussion: Discussion was limited as there were no changes made to the agenda. Motion carried 6-0. Voting Yes (6): Brennan, Jeffries, Lassen, Meier, Rudeen, and Walahoski. Voting No: (0). Absent (0).
2. **Minutes:** Moved by Brennan, seconded by Jeffries to approve the minutes of the January 9, 2023 regular board minutes as presented. Discussion: Discussion was limited as there were no corrections made to the minutes. Motion carried 6-0. Voting Yes (6): Brennan, Jeffries, Lassen, Meier, Rudeen, and Walahoski. Voting No: (0). Absent (0).
3. **Claims:** Moved by Lassen, seconded by Brennan to pay the February General Fund bill roster in the amount \$46,509.81. Discussion: Superintendent provided additional information on several of the bills. Motion carried 6-0. Voting Yes (6): Brennan, Jeffries, Lassen, Meier, Rudeen, and Walahoski. Voting No: (0). Absent (0).
4. Moved by Brennan, seconded by Walahoski to approve the contract with ESU 10 for Special Education Supervision, Physical and Occupational Therapy, School Psychology, and Audiology. Discussion: The board discussed it was more effective to use the ESU 10 as

Administrative Reports:

Principal's Report:

- a. Calendar Update
- b. Enrollment Update
- c. Parent/Teacher Conferences

Superintendent's Report:

- 1. Enrollment Option Report
- 2. Option Enrollment -
 - Out:
 - a.
 - In
 - a.
 - Change of Status a.
- 3. Financial and Budget Update
- 4. Food Program Update
- 5. Staffing Update

	Overton Public School District	
	Bill Roster	
	Month:	March
	Status:	Official
3/13/2023	Total:	\$ 44,589.44
Vendor	Total Amount	New Code Description
Airgas	\$ 794.41	Reg. Instruct. Ind. Tech. Supplies
Amazon Business	\$ 25.97	Reg. Instruct. Technology Supplies
Amazon Business	\$ 17.98	Reg. Instruct. - SPED Supplies
Area Services	\$ 611.50	Building Repairs and Maintenance
ATC Communications	\$ 159.10	Fiscal Services - Phone Service
Black Hills Energy	\$ 3,931.24	Operations of Buildings - Natural Gas
C&S Truck & Salvage	\$ 155.16	Vehicle Servicing and Maintenance - Bus Repairs/Inspections
Cengage Learning	\$ 38.50	Reg. Instruct. Voc. Bus. Supplies
CenturyLink	\$ 60.44	Operation of Buildings Communications - Long Distance Phone
Culligan	\$ 522.75	Building Repairs and Maintenance - Soft Water Salt
Dan's Sanitation	\$ 316.25	Operation of Buildings Cleaning Services - Trash Removal
DAS State ACCTG - Central Finance	\$ 476.26	Reg. Instruct. Network Services
Dawson County Climate Control Services, Inc	\$ 320.00	Building Repairs and Maintenance
Dawson Public Power District - Prek	\$ 305.82	Operation of Preschool - Electricity
Dawson Public Power District - School	\$ 4,334.66	Operation of Buildings Electricity
Dawson Public Power District - Trans.	\$ 174.02	Vehicle Servicing and Maintenance - Reg. Ed - Bus Barn Energy
Eakes Office Solutions	\$ 466.60	Reg. Instruction - Copier Supplies
Ecolab	\$ 60.79	Operation of Buildings Pest Control
ESU 10	\$ 20.00	Reg. Instruct. Employee Training - Vocal Music
ESU 10 - SPED Services	\$ 949.04	SPED Speech Path. & Audiology Ages Birth-2
ESU 10 - SPED Services	\$ 7,123.90	SPED Speech Path. & Audiology - Elementary
ESU 10 - SPED Services	\$ 522.42	SPED Speech Path. & Audiology - Age 3-4
ESU 10 - SPED Services	\$ 411.27	SPED P.T. Services - Elementary
ESU 10 - SPED Services	\$ 155.72	SPED Supervision - Birth - 2
ESU 10 - SPED Services	\$ 155.72	SPED Supervision - Ages 3-4
ESU 10 - SPED Services	\$ 411.27	SPED P.T. Services - Secondary
ESU 10 - SPED Services	\$ 695.23	SPED O.T. Services - Elementary
ESU 10 - SPED Services	\$ 695.23	SPED O.T. Services - Secondary
ESU 10 - SPED Services	\$ 173.81	SPED O.T. Services - Ages 3-4
ESU 10 - SPED Services	\$ 173.80	SPED O.T. Services - Birth - 2
ESU 10 - SPED Services	\$ 102.82	SPED P.T. Services - Ages 3-4
ESU 10 - SPED Services	\$ 102.82	SPED P.T. Services - Birth - 2
ESU 10 - SPED Services	\$ 836.19	SPED Supervision - Secondary
ESU 10 - SPED Services	\$ 134.94	SPED Supervision - Vocational Secondary
ESU 10 - SPED Services	\$ 975.02	SPED Psychological Services - Secondary
ESU 10 - SPED Services	\$ 975.02	SPED Psychological Services - Elementary
ESU 10 - SPED Services	\$ 243.76	SPED Psychological Services - Ages 3-4
ESU 10 - SPED Services	\$ 243.75	SPED Psychological Services - Birth - 2
ESU 10 - SPED Services	\$ 41.85	SPED Speech Path. & Audiology - Secondary
ESU 10 - SPED Services	\$ 836.19	SPED Supervision - Secondary - Student Record Sys. Bill Adj.
Great Plains Communication	\$ 101.95	Internet Connection - Family Center
Hal Leonard	\$ 27.50	Regular Instruction - Vocal Music Supplies
Hobby Lobby	\$ 27.06	Reg. Instruct. FCS Supplies
Holmes Plumbing and Heating	\$ 108.25	Operation of Buildings Supplies - Batteries
JourneyEd.com, Inc.	\$ 1,533.22	Reg. Instruct. - Voc. Business Resources
JW Pepper	\$ 381.20	Reg. Instruct. Instrumental Music Supplies
Kearney Quality Sew & Vac, Inc	\$ 83.94	Reg. Instruct. Custodial Supplies - Bags
Martin Welding & Machine Shop	\$ 28.50	Reg. Instruct. - Indust. Tech. Metal
Menards	\$ 533.27	Regular Instruction - Custodial Supplies
MRK	\$ 110.00	Reg. Instruct. Transportation - Wash buses
Platte Valley Communications	\$ 1,398.09	Safety and Security - fobs
Plum Creek Market Place	\$ 270.70	Reg. Instruction - Family Consumer Science Supplies
Propio LS, LLC	\$ 12.60	Reg. Instruction - Foreign Language
Shively Repair	\$ 682.31	Vehicle Servicing and Maintenance - Lights for Bus
Staples	\$ 248.46	Reg. Instruct. - Principal Office Supplies
The Home Depot Pro	\$ 1,170.26	Reg. Instruct. - Custodial Supplies
US Foods - The Thompson Co.	\$ 707.70	Reg. Instruction - Custodial Supplies
Village of Overton	\$ 343.00	Reg. Instruct. - Utility Services

Village of Overton - Prek 3	\$	48.00	Early Childhood Utility Services
Village Uniform	\$	532.93	Operation of Building - Uniform Cleaning
Yanda's Music and Pro Audio	\$	54.97	Reg. Instruction - Instrumental Music - Supplies
Clearing Account	\$	7,434.31	Supplies

Matters Pending Before the Board:

A motion by _____ and seconded by _____

1. Action Item: Consider approving Mr. Hoyt’s resignation affective the end of the 2022-2023 school year.

Motion: To approve Mr. Hoyt’s resignation affective the end of the 2022-2023 school year.

Discussion:

Votes:	YES	NO	ABSENT
Brennan	_____	_____	_____
Jeffries	_____	_____	_____
Lassen	_____	_____	_____
Meier	_____	_____	_____
Rudeen	_____	_____	_____
Walahoski	_____	_____	_____

Vote _____

A motion by _____ and seconded by _____

2. Action Item: Consider approving the purchase of new scoreboards for the north gym.

Motion: To approve the purchase of new scoreboards for the north gym.

Discussion:

Votes:	YES	NO	ABSENT
Brennan	_____	_____	_____
Jeffries	_____	_____	_____
Lassen	_____	_____	_____
Meier	_____	_____	_____
Rudeen	_____	_____	_____
Walahoski	_____	_____	_____

Vote _____

A motion by _____ and seconded by _____

3. Action Item: Consider approving the purchase of the K-12 math curriculum.

Motion: To approve the purchase of the K-12 math curriculum.

Discussion:

Votes:	YES	NO	ABSENT
Brennan	_____	_____	_____
Jeffries	_____	_____	_____
Lassen	_____	_____	_____
Meier	_____	_____	_____
Rudeen	_____	_____	_____
Walahoski	_____	_____	_____

Vote _____

A motion by _____ and seconded by _____

4. Action Item: Consider adjourning the meeting.

Motion: To adjourn the meeting at _____ p.m.

Discussion:

Votes:	YES	NO	ABSENT
Brennan	_____	_____	_____
Jeffries	_____	_____	_____
Lassen	_____	_____	_____
Meier	_____	_____	_____
Rudeen	_____	_____	_____
Walahoski	_____	_____	_____

Vote _____

5001 Compulsory Attendance and Excessive Absenteeism

"School success is 90 percent showing up; the other half is mental." Yogi Berra

Research on policies and practices that effectively encourage regular student attendance share some key components:

1. Education of parents regarding school attendance requirements.
2. Effective policies and practices to monitor attendance.
3. Clear definition of excessive absenteeism and a two-stage response to excessive absences.

The board has considered this educational research and used it to create the following policy on Compulsory Attendance and Excessive Absenteeism.

Required Attendance

Every person residing in the school district who has legal or actual charge or control of any child who is of mandatory attendance age shall cause that child to attend a public or private school regularly unless the child has graduated from high school or has been allowed to disenroll pursuant to this policy.

Mandatory Attendance Age

All children who are or will turn six years old before January 1 of the current school year are of mandatory attendance age. Children who have not turned eighteen years of age are of mandatory attendance age.

A child who will not reach age 7 before January 1 of the current school year may be excused from mandatory attendance if the child's parent or guardian completes an affidavit affirming that alternative educational arrangements have been made for the child. A copy of the required affidavit is attached to this policy.

Discontinuing Enrollment – 5 Year Old Students

The person seeking to discontinue the enrollment of a student who will not reach six years of age prior to January 1 of the current school year shall submit a signed, written request and to the superintendent using the form which is attached to this policy. The school district may request written verification or documentation that the person signing the form has legal or actual charge or control of the student. The school district shall discontinue the enrollment of any student who satisfies these requirements. Any

student whose enrollment is discontinued under this subsection shall not be eligible to reenroll in this school district until the beginning of the following school year unless otherwise required by law.

Discontinuing Enrollment – 16 and 17 Year Old Students

Only children who are at least 16 years of age may be disenrolled from the district. The person seeking to discontinue the child's enrollment shall submit a signed, written request and submit it to the superintendent using the form which is attached to this policy. The district will follow the procedures outlined on the attached form in considering requests to disenroll.

Only children disenrolling to attend a non-accredited school may be exempt from this policy. The person with legal or actual charge or control of the child must provide the superintendent with a copy of the signed request submitted to the State Department of Education for attending non-accredited schools. The superintendent may confirm the validity of the submission with the State Department of Education.

Attendance Officer

Each building principal is designated as an attendance officer for the district. Each building principal, at his or her discretion, may delegate these responsibilities to any other qualified individual. The attendance officer is responsible for enforcing the provisions of state law relating to compulsory attendance. This responsibility includes but is not limited to filing a report with the county attorney of the county in which a student resides. Compensation for the duties of attendance officer is included in the salary for the superintendent or designee.

Expectations for Regular Attendance:

1. Students are expected to attend every class, every day.
2. The only "excused" absences shall be:
 - a.) absences when a licensed health care provider has confirmed in writing that, in his/her professional medical opinion and within his/her scope of practice, the student or a child whom the student is parenting is so physically or mentally ill that attendance of the student is impracticable or impossible;
 - b.) absences when the Nebraska State Patrol confirms in writing that weather conditions have made the roads impassable so that the student's attendance impracticable or impossible;
 - c.) student attendance at a school-sponsored activity;

- d.) student has been suspended or expelled from school by the school district; and
 - e.) absences required by law enforcement, child protective services or a court of competent jurisdiction, confirmed in writing to the school district.
3. All other absences, including absences for minor illnesses, family events, routine medical appointments are simply "absences."
 4. Upon return from every absence or partial-day absence, students must remain after school for 30 minutes to meet with teachers, work on missed assignments or simply to study. The location and supervision of the student will be determined by the building principal in consultation with the student's classroom teacher(s).
 5. Students must not be absent from any course more than seven days in any given quarter in order to earn academic credit for that course for that quarter. Students who lose credit in any given course due to absences may appeal that loss of credit to his/her building principal.

Attendance Incentives:

Building principals will establish attendance incentives for their students.

Those may include:

- Special Recognition of students who have 95% or greater attendance each quarter
- Excusal from certain classroom assignments (final exam, written report) for students with 95% or greater attendance each semester
- Special rewards (movie day, field day, extra recess) for students who have 95% or greater attendance

At the conclusion of each quarter building principals report to the board what incentives were implemented and the effectiveness of the incentive in improving student attendance and engagement.

When students are absent from school, district staff will respond as follows:

First Stage Response to Absences

1. A member of district staff will contact parent via telephone for every absence if the parent has not contacted the school in advance.
2. After a student's third absence in any given quarter, the school's attendance officer will schedule a meeting with the student's parents or guardians. That meeting will be documented on the attached form.
 - a. This meeting must be attended by attendance officer, parents, social worker or principal, and the student (if appropriate)
 - b. The meeting shall be documented
 - c. The meeting shall develop a collaborative plan to assist the student in improving his/her attendance

3. Building principals must meet with teachers who have 10% of their students miss seven or more days of class in any given quarter to review strategies to increase student engagement. A consistent pattern of student absences from a teacher's classes may result in a formal remediation plan.
4. The superintendent must meet with the building principal if more than 10% of students miss seven or more days of class in any quarter to review strategies to improve the school building's climate. A consistent pattern of building-wide absenteeism may result in a formal remediation plan.

Second Stage Response to Absences

Students who accrue more than 20 absences in a school year may be referred to the county attorney for action under NEB. REV. STAT. § 43-247(3)(a) and (b).

Adopted on: _____
Revised on: _____
Reviewed on: _____

Acknowledgment of Receipt

I understand that consistent school attendance is required by state law. I also understand that student achievement is directly linked to excellent attendance. I have received the board of education's new policy on student attendance and have reviewed it.

Student
Name _____

Student
Signature _____

Date _____

Parent/Guardian
Name _____

Parent/Guardian
Signature _____

Date _____

5025
Student Insurance

The school district is not an insurer of student safety, and parents are encouraged to secure insurance covering their students' healthcare needs, including catastrophic coverage for injuries which may be sustained while participating in athletics or other extracurricular activities. The school district may disseminate information about insurance plans available for purchase by parents for their students from third party vendors.

Adopted on: _____

Revised on: _____

Reviewed on: _____

5026
Sex Equality in the Education Program

The district prohibits discrimination on the basis of sex in any educational program or activity except when it is necessary to accomplish a specific purpose that does not impinge upon essential equality or fairness in the treatment of students or employees. Employees are required to comply with this policy and the subsequent rules and regulations, as well as with Title IX of the Education Amendments of 1972 and the regulations of the U.S. Department of Education as applicable to this district.

The district's Title IX Coordinator the Superintendent of Schools. The Title IX Coordinator may be contacted at 308-987-2424 (phone number), mark.aten@overtoneagles.org (e-mail address) or in person at 401 7th Street, Overton, NE (address).

The Title IX Coordinator shall administer, coordinate, and publish this policy, together with any rules and regulations, to all students, parents, and other interested groups and associations. The Title IX Coordinator shall report annually to the board of education on the district's compliance with this policy and shall recommend such changes as he or she deems necessary.

Any individual who believes he or she is being discriminated against on the basis of race, color, national origin, gender, marital status, disability, or age may seek relief by filing a complaint pursuant to the board's complaint policy.

Adopted on: _____
Revised on: _____
Reviewed on: _____

5028
Initiations and Hazing

Initiations and hazing by members of classes, clubs, athletic teams, or any other organization affiliated with the district are prohibited except as otherwise permitted by this policy. Any student engaging in hazing or non-approved initiations is subject to discipline as permitted by policy and law.

Initiations are defined as any ritualistic expectations, requirements, or activities placed upon new members of a school organization for the purpose of admission into the organization, even if those activities do not rise to the level of "hazing" as defined below. Initiations are prohibited except by permission of the superintendent.

Hazing is defined as any activity by which a person intentionally or recklessly endangers the physical or mental health or safety of an individual for the purpose of initiation into, admission into, affiliation with, or continued membership in any school organization. Hazing activities include, but are not limited to, whipping, beating, branding, an act of sexual penetration, an exposure of the genitals of the body done with the intent to affront or alarm any person, a lewd fondling or caressing of the body of another person, forced and prolonged calisthenics, prolonged exposure to the elements, forced consumption of any food, liquor, beverage, drug, or harmful substance not generally intended for human consumption, prolonged sleep deprivation, or any brutal treatment or the performance of any unlawful act that endangers the physical or mental health or safety of any person.

Adopted on: _____
Revised on: _____
Reviewed on: _____

5030
Dating Violence

Dating violence, as that term is defined by Nebraska law, will not be tolerated by the school district. Students who engage in dating violence on school grounds, in a school vehicle or at a school activity or that otherwise violates the Nebraska Student Discipline Act will receive consequences consistent with the Act and the district's student discipline policies.

The school district shall provide dating violence training to staff deemed appropriate by the administration and in accordance with Nebraska law.

A copy of this policy shall be included in the student handbook.

Adopted on: _____
Revised on: _____
Reviewed on: _____

5031
Student Appearance

Any manner of dress, hair style, make up, cleanliness, or personal appearance that constitutes a threat to the safety, health, welfare, or morals of the student or others; violates any statute; interferes with the education process, or school officials can reasonably predict will interfere with the education process; or causes or may cause excessive maintenance problems in the school, may be grounds for corrective or disciplinary action. The superintendent or designee may institute specific dress code regulations in any school consistent with board policy.

Adopted on: _____

Revised on: _____

Reviewed on: _____

5032
Closed Campus

The school campus is a closed campus. All students shall remain on the school campus during the hours that school is in session unless released by the building principal or building principal's designee. The building principal or designee will release a student only upon confirming that the student has permission from a parent or an authorized adult. Nothing in this policy shall prevent the school from sending a student home when the student is ill.

Adopted on: _____

Revised on: _____

Reviewed on: _____

5033
Student Driving and Parking

Students who drive to school are required to park their vehicles and leave them unoccupied until it is time to drive home. The speed limit on school property is 15 miles per hour. Students may not drive or have access to their vehicles during the school day without the express permission of their building principal or the superintendent of schools.

Students are to park appropriately and in the assigned areas on school property. Student parking shall not be permitted in bus loading zones. When the buses are loading or unloading, all vehicles must stop and wait for the loading or unloading process to be completed.

By driving a vehicle to school and parking on school grounds, students consent to having that vehicle searched by school officials if school officials have reasonable suspicion that such a search will reveal a violation of school rules.

Adopted on: _____

Revised on: _____

Reviewed on: _____

5034
Handbooks

The student handbook is an extension of these policies and has the force and effect of board policy when approved by the board of education.

Adopted on: _____

Revised on: _____

Reviewed on: _____

5035 Student Discipline

Administrative and teaching personnel may take actions regarding student behavior, other than those specifically provided in this policy and the Student Discipline Act, which are reasonably necessary to aid the student, further school purposes, or prevent interference with the educational process. Such actions may include, but need not be limited to, counseling of students, parent conferences, referral to restorative justice practices or services, rearrangement of schedules, requirements that a student remain in school after regular hours to do additional work, restriction of extracurricular activity, or requirements that a student receive counseling, psychological evaluation, or psychiatric evaluation upon the written consent of a parent or guardian to such counseling or evaluation. Disciplinary consequences may also include in-school suspension, Saturday School, and any other consequence authorized by law. District administrators may develop building-specific protocols for the imposition of student discipline.

In this policy, references to "Principal" shall include building principals, the principal's designee, or other appropriate school district administrators.

Any statement, notice, recommendation, determination, or similar action specified in this policy shall be effectively given at the time written evidence thereof is delivered personally to or upon receipt of certified or registered mail or upon actual knowledge by a student or his or her parent or guardian.

Any student who is suspended or expelled from school pursuant to this policy may not participate in any school activity during the duration of that exclusion including adjacent school holidays and weekends. The student activity eligibility of a student who is mandatorily reassigned shall be determined on a case-by-case basis by the principal of the building to which the student is reassigned.

Short-Term Suspension

The Principal may exclude students from school or any school function for a period of up to five school days (short-term suspension) on the following grounds:

1. Conduct constituting grounds for expulsion as hereinafter set forth; or,
2. Other violations of rules and standards of behavior adopted by the Board of Education or the administrative or teaching staff of the school, that occur on or off school grounds, if such conduct interferes

with school purposes or there is a connection between such conduct and school.

The following process applies to short-term suspension:

1. The Principal shall make a reasonable investigation of the facts and circumstances. Short-term suspension shall be imposed only after a determination that the suspension is necessary to help any student, to further school purposes, or to prevent an interference with school purposes.
2. Prior to commencement of the short-term suspension, the student will be given oral or written notice of the charges against the student. The student will be advised of what he or she is accused of having done, be given an explanation of the evidence the authorities have, and be given an opportunity to explain the student's version of the facts.
3. Within 24 hours or such additional time as is reasonably necessary following the suspension, the Principal will send a written statement to the student, and the student's parent or guardian, describing the student's conduct, misconduct or violation of the rule or standard and the reasons for the action taken. An opportunity will be given to the student, and the student's parent or guardian, to have a conference with the Principal ordering the short-term suspension before or at the time the student returns to school. The Principal shall determine who, in addition to the parent or guardian, is to attend the conference.
4. Students who are short-term suspended will be given the opportunity to complete classwork, including but not limited to examinations, under the following conditions.

Emergency Exclusion

Students may be emergency excluded from school pursuant to the board's separate policy on emergency exclusion or state law.

Weapons and/or Firearms

Students may be disciplined for the possession of weapons and/or firearms pursuant to the board's separate policy on weapons and firearms or state law.

Long-Term Suspension

Students may be excluded by the Principal from school or any school function for a period of more than five school days but less than twenty school days (long-term suspension) for any conduct constituting grounds for expulsion as hereinafter set forth. The process for long-term suspension is set forth below.

Expulsion

1. **Meaning of Expulsion.** Expulsion means exclusion from attendance in all schools, grounds and activities of or within the system for a period not to exceed the remainder of the semester in which it took effect unless the misconduct occurred (a) within ten school days prior to the end of the first semester, in which case the expulsion shall remain in effect through the second semester, or (b) within ten school days prior to the end of the second semester, in which case the expulsion shall remain in effect for summer school and the first semester of the following school year, or (c) unless the expulsion is for conduct specified in these rules or in law as permitting or requiring a longer removal, in which case the expulsion shall remain in effect for the period specified therein. Such action may be modified or terminated by the school district at any time during the expulsion period.
2. **Summer Review.** Any expulsion that will remain in effect during the first semester of the following school year will be automatically scheduled for review before the beginning of the school year. The review will be conducted by the hearing officer who conducted the initial expulsion hearing, or a hearing officer appointed by the Superintendent in the event no hearing was previously held or the initial hearing officer is no longer available or willing to serve, after the hearing officer has given notice of the review to the student and the student's parent or guardian. This review shall be limited to newly discovered evidence or evidence of changes in the student's circumstances occurring since the original hearing. This review may lead to a recommendation by the hearing officer that the student be readmitted for the upcoming school year. If the school board or board of education or a committee of such board took the final action to expel the student, the student may be readmitted only by action of the board. Otherwise the student may be readmitted by action of the Superintendent.
3. **Suspension of Enforcement of an Expulsion:** Enforcement of an expulsion action may be suspended (i.e., "stayed") for a period of not more than one full semester in addition to the balance of the semester in which the expulsion takes effect, and as a condition of such suspended action, the student may be assigned to a school, class, or

program/plan and to such other consequences which the school district deems appropriate.

4. **Alternative School or Pre-expulsion Procedures.** The school shall either provide an alternative school, class or educational program for expelled students or shall follow the pre-expulsion procedures outlined in NEB. REV. STAT. 79-266.

Grounds for Long-Term Suspension, Expulsion or Mandatory Reassignment:

The following conduct constitutes grounds for long-term suspension, expulsion, or mandatory reassignment, subject to the procedural provisions of the Student Discipline Act, NEB. REV. STAT. § 79-254 through 79-296, when such activity occurs on school grounds, in a vehicle owned, leased, or contracted by a school being used for a school purpose or in a vehicle being driven for a school purpose by a school employee or by his or her designee, or at a school-sponsored activity or athletic event:

1. Use of violence, force, coercion, threat, intimidation, or similar conduct in a manner that constitutes a substantial interference with school purposes;
2. Willfully causing or attempting to cause substantial damage to property, stealing or attempting to steal property of substantial value, or repeated damage or theft involving property;
3. Causing or attempting to cause personal injury to a school employee, to a school volunteer, or to any student. Personal injury caused by accident, self-defense, or other action undertaken on the reasonable belief that it was necessary to protect some other person shall not constitute a violation of this subdivision;
4. Threatening or intimidating any student for the purpose of or with the intent of obtaining money or anything of value from such student;
5. Knowingly possessing, handling, or transmitting any object or material that is ordinarily or generally considered a weapon (*see also board policy on weapons and firearms*);
6. Engaging in the unlawful possession, selling, dispensing, or use of a controlled substance or an imitation controlled substance, as defined in section 28-401, a substance represented to be a controlled substance, or alcoholic liquor as defined in section 53-103.02 or being under the influence of a controlled substance or alcoholic liquor (*note: the term "under the influence" for school purposes has a less strict meaning than it does under criminal law; for school purposes, the term means any level of impairment and includes even the odor of alcohol on the breath or person of a student; also, it includes being impaired by reason of the abuse of any material used as a stimulant*);

7. Public indecency as defined in section 28-806, except that this prohibition shall apply only to students at least twelve years of age but less than nineteen years of age;
8. Engaging in bullying as defined in section 79-2,137 and in these policies;
9. Sexually assaulting or attempting to sexually assault any person if a complaint has been filed by a prosecutor in a court of competent jurisdiction alleging that the student has sexually assaulted or attempted to sexually assault any person, including sexual assaults or attempted sexual assaults which occur off school grounds not at a school function, activity, or event. For purposes of this subdivision, sexual assault means sexual assault in the first degree as defined in section 28-319, sexual assault in the second degree as defined in section 28-320, sexual assault of a child in the second or third degree as defined in section 28-320.01, or sexual assault of a child in the first degree as defined in section 28-319.01, as such sections now provide or may hereafter from time to time be amended;
10. Engaging in any other activity forbidden by the laws of the State of Nebraska which activity constitutes a danger to other students or interferes with school purposes; or
11. A repeated violation of any of the following rules if such violations constitute a substantial interference with school purposes:
 - a. The use of language, written or oral, or conduct, including gestures, which is profane or abusive to students or staff members. Profane or abusive language or conduct includes, but is not limited to, that which is commonly understood and intended to be derogatory toward a group or individual based upon race, gender, national origin, or religion;
 - b. Dressing or grooming in a manner which violates the school district's dress code and/or is dangerous to the student's health and safety, a danger to the health and safety of others, or which is disruptive, distracting or indecent to the extent that it interferes with the learning and educational process;
 - c. Violating school bus rules as set by the school district or district staff;
 - d. Possessing, using, selling, or dispensing tobacco, drug paraphernalia, an electronic nicotine delivery system, or a tobacco imitation substance or packaging, regardless of form, including cigars, cigarettes, chewing tobacco, and any other form of tobacco, tobacco derivative product or imitation or electronic cigarettes, vapor pens, etc.;
 - e. Possessing, using, selling, or dispensing any drug paraphernalia or imitation of a controlled substance regardless of whether the

- actual substance possessed is a controlled substance by Nebraska law;
- f. Possession of pornography;
 - g. Sexting or the possession of sexting images (a combination of sex and texting - the act of sending sexually explicit messages or photos electronically);
 - h. Engaging in hazing, defined as any activity expected of someone joining a group, team, or activity that humiliates, degrades or risks emotional and/or physical harm, regardless of the person's willingness to participate. Hazing activities are generally considered to be: physically abusive, hazardous, and/or sexually violating and include but are not limited to the following: personal servitude; sleep deprivation and restrictions on personal hygiene; yelling, swearing and insulting new members/rookies; being forced to wear embarrassing or humiliating attire in public; consumption of vile substances or smearing of such on one's skin; branding; physical beatings; binge drinking and drinking games; sexual simulation and sexual assault;
 - i. Bullying which shall include cyberbullying, defined as the use of the internet, including but not limited to social networking sites such as Facebook, cell phones or other devices to send, post or text message images and material intended to hurt or embarrass another person. This may include, but is not limited to; continuing to send e-mail to someone who has said they want no further contact with the sender; sending or posting threats, sexual remarks or pejorative labels (i.e., hate speech); ganging up on victims by making them the subject of ridicule in forums, and posting false statements as fact intended to humiliate the victim; disclosure of personal data, such as the victim's real name, address, or school at websites or forums; posing as the identity of the victim for the purpose of publishing material in their name that defames or ridicules them; sending threatening and harassing text, instant messages or emails to the victims; and posting or sending rumors or gossip to instigate others to dislike and gang up on the target;
 - j. Violation of the district's computer acceptable computer use policy are subject to discipline, up to and including expulsion;
 - k. Knowingly possessing, handling, or transmitting any object or material that is ordinarily or generally considered a simulated or "look-a-like" weapon;
 - l. Using any object to simulate possession of a weapon;
 - m. Knowingly making a false statement or knowingly submitting false information during the Title IX grievance process or any

- other school investigation or making a materially false statement in bad faith in the course of a Title IX grievance proceeding or any other school investigation; and
- n. Any other violation of a rule or regulation established by a school district staff member pursuant to authority delegated by the board.

Due Process Afforded to Students Facing Long-term Suspension or Expulsion

The following procedures shall be followed regarding any long-term suspension, expulsion or mandatory reassignment

1. On the date of the decision to discipline, the Principal shall file with the Superintendent a written charge and a summary of the evidence supporting such charge.
2. The Principal shall serve the student and the student's parents or guardian with a written notice by registered or certified mail or personal service within two school days of the date of the decision to recommend long-term suspension or expulsion. The notice shall include the following:
 - a. The rule or standard of conduct allegedly violated and the acts of the student alleged to constitute a cause for long-term suspension, expulsion, or mandatory reassignment, including a summary of the evidence to be presented against the student;
 - b. The penalty, if any, which the principal has recommended in the charge and any other penalty to which the student may be subject;
 - c. A statement that, before long-term suspension, expulsion, or mandatory reassignment for disciplinary purposes can be invoked, the student has a right to a hearing, upon request, on the specified charges;
 - d. A description of the hearing procedures provided by the act, along with procedures for appealing any decision rendered at the hearing;
 - e. A statement that the principal, legal counsel for the school, the student, the student's parent, or the student's representative or guardian has the right (i) to examine the student's academic and disciplinary records and any affidavits to be used at the hearing concerning the alleged misconduct and (ii) to know the identity of the witnesses to appear at the hearing and the substance of their testimony; and

- f. A form on which the student, the student's parent, or the student's guardian may request a hearing, to be signed by such parties and delivered to the principal or superintendent in person or by registered or certified mail.
3. When a notice of intent to discipline a student by long-term suspension, expulsion, or mandatory reassignment is filed with the superintendent, the student may be suspended by the principal until the date the long-term suspension, expulsion, or mandatory reassignment takes effect if no hearing is requested or, if a hearing is requested, the date the hearing examiner makes the report of his or her findings and a recommendation of the action to be taken to the superintendent, if the principal determines that the student must be suspended immediately to prevent or substantially reduce the risk of (a) interference with an educational function or school purpose or (b) a personal injury to the student himself or herself, other students, school employees, or school volunteers.
4. Nothing in this policy shall preclude the student, student's parents, guardian or representative from discussing and settling the matter with appropriate school personnel prior to the hearing stage.
5. If a hearing is requested within five days after receipt of the notice, the Superintendent shall appoint a hearing officer who shall follow the "hearing procedures" outlined below.
6. If a hearing is requested more than five school days following the receipt of the written notice, but not more than thirty calendar days after receipt, the Superintendent shall appoint a hearing officer who shall follow the "hearing procedures" outlined below, except that the time constraints set forth may differ as provided by law and this policy. The student shall be entitled to a hearing but the consequence imposed may continue in effect pending final determination.
7. If a request for hearing is not received within thirty calendar days following the mailing or delivery of the written notice, the student shall not be entitled to a hearing.

In the event a hearing is requested, the hearing, hearing procedures, the student's rights and any appeals or judicial review permitted by law shall be governed by the applicable provisions of the Nebraska Student Discipline Act (NEB. REV. STAT. § 79-254 to 79-294). The school district will provide parents with copies of the relevant statutes upon request.

Reporting Requirement to Law Enforcement

Violations of this section will result in a report to law enforcement if:

1. The violation includes possession of a firearm;
2. The violation results in child abuse;
3. It is a violation of the Nebraska Criminal Code that the administration believes cannot be adequately addressed solely by discipline from the school district;
4. It is a violation of the Nebraska Criminal Code that endangers the health and welfare of staff or students;
5. It is a violation of the Nebraska Criminal Code that interferes with school purposes;
6. The report is required or requested by law enforcement or the county attorney.

Adopted on: _____

Revised on: _____

Reviewed on: _____

**5036
Lockers**

Lockers are the property of the school district and students are permitted to use them without charge. The assignment of a locker is on a temporary basis and may be revoked at any time. School officials may inspect student lockers without any particularized suspicion or reasonable cause.

Adopted on: _____

Revised on: _____

Reviewed on: _____

5037
Student Internet and Computer Access

Students are expected to use computers and the Internet as an educational resource. The following procedures and guidelines govern the use of computers and the Internet at school.

I. Student Expectations in the Use of the Internet

A. Acceptable Use

1. Students may use the Internet to conduct research assigned by teachers.
2. Students may use the Internet to conduct research for classroom projects.
3. Students may use the Internet to gain access to information about current events.
4. Students may use the Internet to conduct research for school-related activities.
5. Students may use the Internet for appropriate educational purposes.

B. Unacceptable Use

1. Students shall not use school computers to gain access to material that is obscene, pornographic, harmful to minors, or otherwise inappropriate for educational uses.
2. Students shall not engage in any illegal or inappropriate activities on school computers, including the downloading and copying of copyrighted material.
3. Students shall not use electronic mail, chat rooms, instant messaging, or other forms of direct electronic communications on school computers.
4. Students shall not use school computers to participate in on-line auctions, on-line gaming or mp3/mp4 sharing systems.
5. Students shall not disclose personal information, such as their names, school, addresses, or telephone numbers outside the school network.
6. Students shall not use school computers for commercial

advertising or political advocacy of any kind without the express written permission of the system administrator.

7. Students shall not publish web pages that purport to represent the school district or the work of students at the school district without the express written permission of the system administrator.
8. Students shall not erase, rename or make unusable anyone else's computer files, programs or disks.
9. Students shall not share their passwords with fellow students, school volunteers or any other individuals, and shall not use, or try to discover, another user's password.
10. Students shall not copy, change or transfer any software or documentation provided by the school district, teachers or another student without permission from the system administrator.
11. Students shall not write, produce, generate, copy, propagate or attempt to introduce any computer code designed to self-replicate, damage, or otherwise hinder the performance of any computer's memory, file system, or software. Such software is often called, but is not limited to, a bug, virus, worm, or Trojan Horse.
12. Students shall not configure or troubleshoot computers, networks, printers or other associated equipment, except as directed by a teacher or the system administrator.
13. Students shall not take home technology equipment (hardware or software) without permission of the system administrator.
14. Students shall not forge electronic mail messages or web pages.

II. Enforcement

A. Methods of Enforcement

1. The district monitors all Internet communications, Internet usage and patterns of Internet usage. Students have no right of privacy to any Internet communications or other electronic files. The computer system is owned by the school district. As with any school property, any electronic files on the system are subject to search and inspection at any time.

2. The school district uses a technology protection measure that blocks access to some Internet sites that are not in accordance with the policy of the school district. Standard use of the Internet utilizes a proxy server-based filter that screens for non-curriculum related pages.
3. Due to the nature of filtering technology, the filter may at times filter pages that are appropriate for student research. The system administrator may override the technology protection measure for the student to access a site with legitimate educational value that is wrongly blocked.
4. The school district staff will monitor students' use of the Internet through direct supervision and by monitoring Internet use history to ensure enforcement of the policy.

B. Consequences for Violation of this Policy

1. Access to the school's computer system and to the Internet is a privilege, not a right. Any violation of school policy and rules may result in:
 - a. Loss of computer privileges;
 - b. Short-term suspension;
 - c. Long-term suspension or expulsion in accordance with the Nebraska Student Discipline Act; and
 - d. Other discipline as school administration and the school board deem appropriate.
2. Students who use school computer systems without permission and for non-school purposes may be guilty of a criminal violation and will be prosecuted.

III. Children's Online Privacy Protection Act (COPPA)

- A. The school will not allow companies and to collect personal information from children under 13 for commercial purposes. The school will make reasonable efforts to disable advertising in educational computer applications.
- B. This policy allows the school to act as an agent for parents in the collection of information within the school context. The school's use of student information is solely for education purposes.

Adopted on: _____
Revised on: _____
Reviewed on: _____

5039
Fundraising Activities

All fundraising activities shall require authorization by an administrator.

Adopted on: _____

Revised on: _____

Reviewed on: _____

5040
Work Permits

The building principal or other authorized school official shall be responsible for the issuance of work permits for children in accordance with state law.

Adopted on: _____

Revised on: _____

Reviewed on: _____

5041
Student Government

Students are encouraged to formulate and participate in elective and representative student government activities. The organization, operation and scope of the student government shall be administered by the superintendent or designee.

Adopted on: _____

Revised on: _____

Reviewed on: _____

5042
Bulletin Boards

Bulletin boards and other electronic publishing spaces of the district may be provided for the use of students and student organizations for purposes of notifications related to student activities and student groups. The following general limitations apply to all posting or publishing:

1. All postings must be approved by the appropriate building principal or designee. Students may not post any material containing any statement or expression that is libelous, obscene, or vulgar; that would violate board of education policies, including the student code of conduct; or that is otherwise inappropriate for the school environment.
2. All postings must identify the student or the student organization posting or publishing the notice.
3. Published material may be removed after a reasonable time.

Adopted on: _____

Revised on: _____

Reviewed on: _____

5043
School-Sponsored Publications

School-sponsored student publications and electronic media productions are part of the school district's instructional program. The board of education supports the development of student communication skills through school-sponsored newspapers, annuals, magazines, and electronic media including computer, video and digital productions.

Student publications and productions must conform to all good scholastic and professional journalistic standards. The board delegates to the superintendent of schools the right to prohibit dissemination of any school-sponsored publication or media production that does not conform to these standards, or which the superintendent or designee deems inappropriate for the school environment.

Adopted on: _____

Revised on: _____

Reviewed on: _____

5044
Safe Pupil Transportation Plan
and
Pupil Transportation Vehicle Driver Satisfactory Driving Criteria

It is the goal of the school district to provide safe, comfortable and reliable transportation for bus-riding school children.

1. Emergency Procedures

a) Mechanical breakdown

In the event of a mechanical breakdown, the driver will:

- 1)** Stop the vehicle in a safe location
- 2)** Keep passengers in the vehicle, if it is safe to do so
- 3)** Take steps to warn motorists, by activating hazard lights and placing emergency triangles
- 4)** Radio or call for assistance

b) Injuries/Medical Emergencies

If a student is seriously injured or suffers from a medical emergency, the driver will stop the vehicle at the first safe opportunity. The driver will provide emergency medical assistance in accordance with the driver's first aid training. The driver will notify the school district of the emergency using the radio or other communication equipment. The district will then summon emergency medical services by immediately calling 911 and notify administrative personnel.

c) Severe Weather

1) Tornadoes.

If the driver determines that there is likelihood that a tornado will hit the vehicle, and there is not an escape route available or time to drive to a safe location, the driver will evacuate the vehicle, taking only the first aid kit. The driver will take the students to the basement of a nearby building or to the nearest depression or ditch upwind (toward the storm) of the vehicle far enough away from the vehicle so that it will not roll over on the students. The driver should instruct students to cover their heads with their arms. If the students are wearing coats or jackets, they can be used to provide additional protection for their heads and bodies. If there is no time

to evacuate the students after stopping the vehicle, the driver should have the students remain in their seats and assume a protective position with their heads below window level.

2) Winter Weather

If the school district or driver determines that a trip is too dangerous to drive due to winter weather conditions, the district will cancel the trip.

Parents should ensure that students are appropriately dressed for winter conditions.

3) Floods or Standing Water

It is generally appropriate to drive through a small or regular amount of water that has accumulated from a normal or typical rainfall. However, drivers should not drive through water on the road if: the water is moving or has a current; there is dangerous debris in the water; the driver cannot determine the depth of the water or there is a known dip in the road which would create a deeper section of water; or if there is any other water condition that the driver determines is unsafe to drive through.

d) Weapons, Hazardous Materials and Dangerous Contraband

If a driver discovers that a passenger may have a weapon, hazardous materials or other dangerous contraband on the vehicle, he or she should remain calm and call for assistance. The driver should not inform passengers of the presence of the weapon or other contraband.

e) Unattended Items on or Near Pupil Transportation Vehicle

The driver shall check for unattended items on or near the vehicle as part of the exterior and interior pre-trip inspections. If circumstances make an item suspicious (because it is out of context, makes a noise, has visible wires, placement was witnessed, was hidden, has unidentified powders or putty-like substances, etc.), the driver shall not inspect, move, or otherwise touch the item. School staff will evacuate the area, then immediately report the item to the staff member's direct supervisor, a principal, or the superintendent. If the unattended item is not suspicious (it has the

characteristics of lost or misplaced property or of discarded trash, etc.), the driver may examine the item more closely. This may include looking inside the item, attempting to identify the owner, reviewing security camera footage, or talking to those nearby, and then taking appropriate action.

f) Terroristic Threat

If a driver receives a terroristic threat that he or she deems credible, he or she will notify the school district of the threat using the radio or other communication equipment. After consulting with school officials, the driver will determine whether the threat requires evacuation of the bus. The school will promptly notify the authorities of the threat.

For purposes of this policy, a terroristic threat is a threat to commit any crime of violence or to burn or damage property with the purpose of terrorizing another or of causing the evacuation of the bus or in reckless disregard of causing such terror or inconvenience

g) Emergency Incident Reports

Drivers will provide written documentation of any of the emergency events specified in this policy by completing the incident form attached hereto. This documentation must be submitted to the school administration within 24 hours of the event.

2. Drop-off

Drivers will drop students off at a location pre-determined through communication between the school district and parents/guardians. In the event the drop-off location is uncertain or appears to be unsafe, the driver will communicate with school staff in the building to seek additional guidance.

In no event will a driver drop a student off in a location which in the reasonable judgment of the driver appears to be unsafe. Drivers who believe the drop-off location to be unsafe shall release students directly into the custody of a parent/guardian or shall return students to their school building.

3. Evacuation of Students With Disabilities

The transportation supervisor, in consultation with bus drivers and members of the administrative team, shall develop a written

emergency evacuation plan for each bus route. The plan shall include an assessment of each student's ability to evacuate himself or herself as well as his or her ability to assist others. Disabled students should practice their evacuation skills as required of their non-disabled peers if possible during evacuation drills. Students or other individuals who will be assisting disabled students evacuate during emergencies should practice this skill during evacuation drills. Drivers or students who will be assisting with the evacuation process should be familiar with any equipment on the bus that would aid in the actual evacuation.

4. Student Behavior on School Vehicles

Riding school vehicles is a privilege, not a right. Students must comply with the following rules and all school conduct rules and directives while riding in school vehicles. In addition, students must also comply with the student code of conduct while riding in school vehicles.

a) Rules of Conduct on School Vehicles:

- 1)** Students must obey the driver promptly.
- 2)** Students must wait in a safe place for the bus to arrive, clear of traffic and away from where the vehicle stops.
- 3)** Students are prohibited from fighting, engaging in bullying, harassment or horseplay.
- 4)** Students must enter the bus without crowding or disturbing others and go directly to their assigned seats.
- 5)** Students must remain seated and keep aisles and exits clear while the vehicle is moving.
- 6)** Students are prohibited from throwing or passing objects on, from, or into vehicles.
- 7)** Students may not use profane language, obscene gestures, tobacco, alcohol, drugs or any other controlled substance on the vehicles.
- 8)** Students may not carry weapons, look-a-like weapons, hazardous materials, nuisance items or animals onto the vehicle.
- 9)** Students may carry on conversations in ordinary tones, but may not be loud or boisterous and should avoid talking to the driver while the vehicle is in

motion. Students must be absolutely quiet when the vehicle approaches a railroad crossing and any time the driver calls for quiet.

- 10)** Students may not open windows without permission from the driver. Students may not dangle any item (e.g. legs, arms, backpacks) out of the windows.
- 11)** Student must secure any item or items that could break or produce injury if tossed about the inside of the vehicle if the vehicle were involved in an accident
- 12)** Student must respect the rights and safety of others at all times.
- 13)** Students must help keep the vehicle clean, sanitary and orderly. Students must remove all personal items and trash upon exiting.
- 14)** Students may not leave or board the vehicle at locations other than the assigned stops at home or school unless approved prior to departure by the superintendent or designee.
- 15)** Video cameras may be placed on buses, at random, to monitor student behavior on the bus.

b) Consequences

Drivers must promptly report all student misconduct to the administration. These reports may be oral or written. Students who violate the Rules for Conduct will be referred to their building principal for discipline. Disciplinary consequences may include:

- 1)** Note home to parents
- 2)** Suspension of bus riding privileges
- 3)** Exclusion from extracurricular activities
- 4)** In-school suspension
- 5)** Short term or long term suspension from school
- 6)** Expulsion

These consequences are not progressive, and school officials have discretion to impose any listed punishment they deem appropriate, in accordance with state and federal law and board policy.

c) Records

Records of vehicle misconduct will be forwarded to the appropriate building principal and will be maintained in the same manner as other student discipline records. Reports of serious misconduct may be forwarded to law enforcement.

5. Functional Capacity of the Driver

The superintendent or designee shall confirm a pupil transportation driver's functional capacity and ability to conduct the daily tasks and emergency evacuations required of such a driver by:

- Observing the driver complete the required daily tasks and emergency evacuations;
- Observing, questioning, and/or directing the driver to perform tasks in a manner that measures the basic visual, cognitive, and physical abilities to complete the required daily tasks and emergency evacuation; or
- Directing the driver to complete a functional capacity evaluation or assessment conducted by a qualified professional.

The superintendent or designee will remove the driver from duties as a pupil transportation driver if he or she determines that a pupil transportation driver is not functionally capable or able to conduct the daily tasks and emergency evacuations required of such a driver.

6. Satisfactory Driving Criteria.

The superintendent or designee shall annually review every pupil transportation vehicle driver's Nebraska Department of Motor Vehicles driving record before such a driver operates a pupil transportation vehicle.

Individuals who have been convicted of any of the following or who meet any of the following conditions will not be allowed to serve as a pupil vehicle transportation driver:

- If the citation or conviction occurred at any time:
 - Motor vehicle homicide; or
 - Driving under the influence – 3rd or subsequent offense.
- If the citation or conviction occurred within the last **10** years:
 - Driving under the influence of drugs or alcohol;

- Refusal to submit to a chemical test;
- Failure to render aid in accident the driver was involved in;
- Speeding 15 miles per hour or more above the posted speed limit;
- Reckless driving (willful or otherwise);
- Careless driving;
- Negligent driving;
- Leaving the scene of an accident; or
- Failure to yield to a pedestrian with bodily injury to the pedestrian.
- If the driver has accumulated **5** points or more under an operator's license point system within the last **4** years.

The superintendent designee has the discretion to prohibit school personnel from driving a school vehicle for a citation or arrest for the above offenses or any other offense or reason. The superintendent or designee will make the final determination about the ability of an individual to serve as a pupil vehicle transportation driver.

Pupil vehicle transportation drivers must inform the superintendent or designee of any citation or conviction related to their driving within 24 hours of its occurrence or at the beginning of the next school day, whichever is earlier.

7. Emergency Evacuation Drill Procedures for Students Who Ride in Small Vehicles.

For purposes of this policy, "small vehicle" shall have the same meaning as in Rule 91 from the Nebraska Department of Education.

In a small vehicle accident or emergency situation, the driver must use his other best judgment to decide what action shall be taken. The primary responsibility is pupil safety. In an emergency it may be necessary that the vehicle be evacuated.

Students who are transported in a Small Vehicle shall be instructed in safe riding practices and participate in emergency evacuation drills at least twice during each school year. These drills shall be conducted in an appropriate location.

Drills shall be conducted to address each of the following reasons that an emergency evacuation may be required:

- The vehicle is on fire, in danger of catching fire, or is close to an existing fire or highly combustible material. Passengers shall be evacuated at least 100 feet or more upwind from the vehicle.
- The vehicle is stopped at an unsafe location and unable to move. The driver shall use his or her judgment regarding the need to evacuate and the distance of the evacuation.
- The vehicle's final stopping position: is in the path of any train or adjacent to railroad tracks; could change and increase danger; or is such that there is danger of collision. The driver shall evacuate the vehicle and use his or her judgment regarding the distance of the evacuation.

The safety of students is of utmost importance and must be given first consideration. Absent extenuating circumstance, the driver will place the transmission in park, activate the hazard warning lights, set the emergency brake, turn the ignition off, and remove the ignition key prior to evacuation.

If possible, students should exit the vehicle on the side away from any roadway.

During an evacuation, students should generally be led to a safe place at least 100 feet off the road in the direction of oncoming traffic. If there is a risk from spilled hazardous materials, lead the students upwind of the vehicle at least 300 feet.

After evacuation, the driver should address any injured students and call 911, law enforcement, or other authorities or service providers as the situation dictates. The driver shall then promptly inform the school district about the emergency situation.

Drivers shall not leave the scene until appropriate transportation arrangements have been made for all students and he/she has been instructed by a member of the administrative team that he/she may leave.

The school may select, train, and prepare students to assist in evacuation in the event that the driver is incapacitated or

otherwise unable to direct the evacuation. Such training can include, but need not be limited to, turning off ignition switches; setting emergency brakes; summoning help; using windows for evacuation in emergencies; setting flags and reflectors or reflective triangles; directing the evacuation; and training with evacuation equipment.

Evacuation of Students with Disabilities

Drivers should assess each student's ability to evacuate himself or herself from a Small Vehicle as well as his or her ability to assist others. Disabled students should practice their evacuation skills as required of their non-disabled peers if possible during evacuation drills. Students or other individuals who will be assisting disabled students evacuate during emergencies should practice this skill during evacuation drills. Drivers or students who will be assisting with the evacuation process should be familiar with any specialized equipment in the vehicle and used by disabled students that would aid in the actual evacuation.

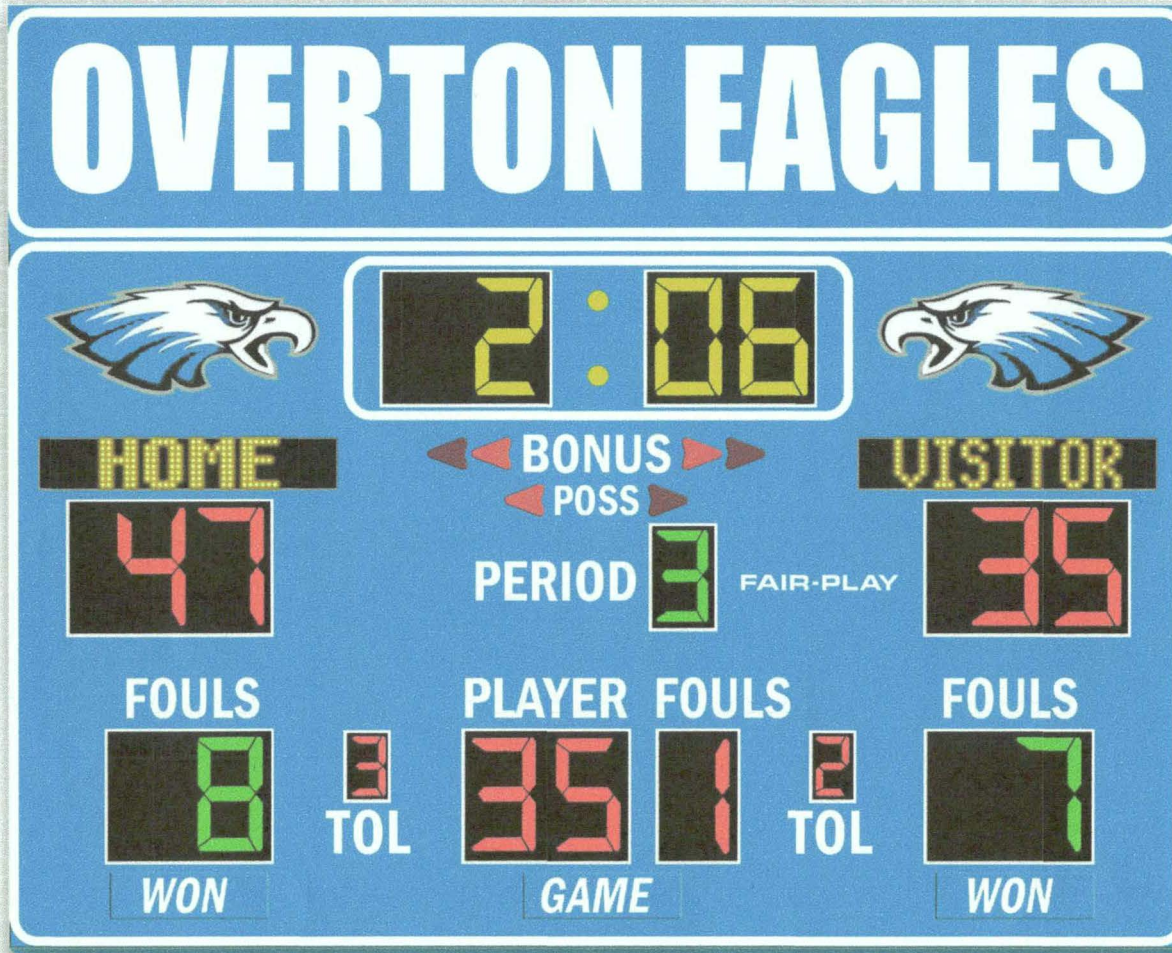
Emergency Equipment. Emergency equipment may include first aid kits, fire extinguishers, reflectors, flags, vehicle hazard lights, and other similar equipment. Drivers and students (as appropriate) should be made familiar with the purpose and use of this equipment during drills.

Adopted on: _____

Revised on: _____

Reviewed on: _____

A



Royal Blue / White Trim.

S12425

FAIR-PLAY

model no: BB-1702-4 w/ 8x48 0.625" ETNs.

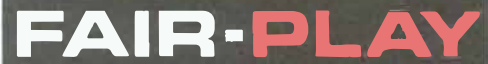
Design Proposal

Conceptual illustration only. Customer must provide press-ready custom artwork for best results.

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1708 Delaware Ave. Suite 120
 Des Moines, IA 50317
 515-309-6084

QUOTATION

This quote is valid for 60 days

QUOTED TO: **Mr. Brian Fleischman, PK-12**
 Principal/Activities Director
 Overton Public School
 401 7th Street
 Overton, NE 68863
Brian.fleischman@overtoneagles.org
 (308) 987-2424 x206

FILE NAME: Overton BB
 DATE: 2-24-23
 REF: ETN - 32

EQUIPMENT

2	BB-1702-4 <ul style="list-style-type: none"> Includes one MP-80 RF Battery Control and Case Includes two RF Indoor Transceivers – 0000-0033 Includes Logos in Corners 	\$8,660
	Optional Equipment	
2	PDI-1024 – Non-Backlit ID Sign – 10'L x 2'H <ul style="list-style-type: none"> Artwork Approval - Brian.fleischman@overtoneagles.org 	\$890
2	ITN-0832-4JL – Sets of Electronic Team Names <ul style="list-style-type: none"> Average number of characters - 7 	\$2,375
1	Additional MP-80 RF Battery Control and Case <ul style="list-style-type: none"> Allows for independent operation of the scoreboards 	\$1,275
TOTAL		
	DESTINATION - Overton, NE	\$1,100

QUOTE SUBMITTED BY: Dan Weidner

ESTIMATED DELIVERY: 12 weeks

TERMS: PO required

CANCELLATION: ORDERS FOR CUSTOM-DESIGNED EQUIPMENT MAY BE SUBJECT TO CHARGES TO COVER WORK PERFORMED.

NOTES: PRICE DOES NOT INCLUDE ELECTRICAL OR STRUCTURAL INSTALLATION, CONTROL CABLE OR CONTROL CABLE CONDUIT, FREIGHT OR APPLICABLE TAXES, IF ANY.

TO PLACE ORDER: SCAN/E-MAIL PURCHASE ORDER TO DWEIDNER@FAIR-PLAY.COM

FAIR-PLAY

1708 Delaware Ave. Suite 120
Des Moines, IA 50317
515-309-6084

QUOTATION

This quote is valid for 60 days

QUOTED TO: Mr. Brian Fleischman, PK-12
Principal/Activities Director
Overton Public School
401 7th Street
Overton, NE 68863
Brian.fleischman@overtoneagles.org
(308) 987-2424 x206

FILE NAME: Overton BB

DATE: 2-24-23

REF: ETN - 48

EQUIPMENT

2	BB-1702-4 <ul style="list-style-type: none">Includes one MP-80 RF Battery Control and CaseIncludes two RF Indoor Transceivers – 0000-0033Includes Logos in Corners	\$8,660
	Optional Equipment	
2	PDI-1024 – Non-Backlit ID Sign – 10'L x 2'H <ul style="list-style-type: none">Artwork Approval - Brian.fleischman@overtoneagles.org	\$890
2	ITN-0848-4JL – Sets of Electronic Team Names <ul style="list-style-type: none">Average number of characters - 10	\$3,300
1	Additional MP-80 RF Battery Control and Case <ul style="list-style-type: none">Allows for independent operation of the scoreboards	\$1,275
TOTAL		
	DESTINATION - Overton, NE	\$1,100

QUOTE SUBMITTED BY: Dan Weidner

ESTIMATED DELIVERY: 12 weeks

TERMS: PO required

CANCELLATION: ORDERS FOR CUSTOM-DESIGNED EQUIPMENT MAY BE SUBJECT TO CHARGES TO COVER WORK PERFORMED.

NOTES: PRICE DOES NOT INCLUDE ELECTRICAL OR STRUCTURAL INSTALLATION, CONTROL CABLE OR CONTROL CABLE CONDUIT, FREIGHT OR APPLICABLE TAXES, IF ANY.

TO PLACE ORDER: SCAN/E-MAIL PURCHASE ORDER TO DWEIDNER@FAIR-PLAY.COM

Overton Public School
Financial Information
Fund Securities

<u>Accounts</u>	<u>Funds Available</u>	<u>FDIC Coverage</u>	<u>Securities</u>	<u>Coverage</u>	<u>Date</u>
Non-Interest Bearing	\$ 777,590.36	\$ 250,000.00	\$ 527,590.36	\$ 777,590.36	1-Mar-23
Interest Bearing	\$ 4,325,587.05	\$ 250,000.00	\$ 4,075,587.05	\$ 4,325,587.05	
Total Funds	\$ 5,103,177.41	\$ 500,000.00	\$ 4,603,177.41	\$ 5,103,177.41	
Total Funds Available	\$ 5,103,177.41				
Securities/Insurance	\$ 5,103,177.41				
Collateralization	\$ -				

Interest Bearing

Non-Interest Bearing

<u>Account Name</u>	<u>Account Number</u>	<u>Funds</u>	<u>Account Name</u>	<u>Account Number</u>	<u>Funds</u>
Depreciation Fund	600443255	\$ 55,935.57	Bond Fund	600443204	\$ -
Clearing Account	600012733	\$ 10,011.16	Booster Checking	600024880	\$ 10,537.13
Reserve Fund	600443700	\$ 3,286,864.77	Activity Fund	600025836	\$ 338,723.30
Building Fund	600731064	\$ 125,037.29	Lunch Fund	600026360	\$ 58,795.26
Booster Club	600006539	\$ 2,546.94	General Fund	600029580	\$ 369,024.67
Depreciation Fund #5	126887	\$ 155,603.77	Site & Building	600029602	\$ 510.00
Depreciation Fund #3	126888	\$ 278,252.73			
Depreciation Fund #4	126889	\$ -		\$ 3,963,249.99	General Fund
Building Fund	126886	\$ 108,924.84		\$ 489,792.07	Depreciation Fund
Booster Club	600006498	\$ 5,060.59		\$ 234,472.13	Special Building Fund
OHS C.D.	600006873	\$ 297,349.39		\$ 338,723.30	Activity Fund
				\$ 58,795.26	Food Nutritional Fund

			Overton Public School Board Financial Report Official			
Month	March					
Year	2023					
Account	2020-2021	2021-2022	2022-2023	\$ Change	% Change	
MMA - Reserve	\$ 3,223,072.40	\$ 3,543,137.16	\$ 3,584,214.16	\$ 41,077.00	1.16%	
Depreciation Fund	\$ 615,152.44	\$ 483,280.72	\$ 489,792.07	\$ 6,511.35	1.35%	
Bond Fund	\$ -	\$ -	\$ -	\$ -	0.00%	
Special Building Fund	\$ 230,176.74	\$ 230,917.94	\$ 233,962.13	\$ 3,044.19	1.32%	
Food Nutritional Fund	\$ 48,174.46	\$ 76,900.79	\$ 58,792.30	\$ (18,108.49)	-23.55%	
Activities Fund	\$ 337,318.56	\$ 298,004.06	\$ 336,502.79	\$ 38,498.73	12.92%	
		\$ 40.00				
Totals	\$ 4,453,894.60	\$ 4,632,280.67	\$ 4,703,263.45	\$ 70,982.78	1.53%	
Total Reserve	\$ 3,838,224.84	\$ 4,026,417.88	\$ 4,074,006.23	\$ 47,588.35	1.18%	

Clearing

Official

Expenditures

<u>Vendor</u>	<u>CHECK #</u>	<u>Amount</u>	<u>Description</u>
Katie Christiansen	7236	\$ 127.73	Mileage
Food Program	7237	\$ 116.64	Dinner/Inservice
Emily Brooks	7238	\$ 21.14	Supplies
Flatwater Food & Automotive	7239	\$ 1,319.78	Gas/Fuel
Cole Robinson	7240	\$ 2,547.36	Coaching Salary 1/2
Cash	7241	\$ 200.00	Postage
US Bank	7242	\$ 1,244.55	Supplies
Flatwater Food & Automotive	7243	\$ 572.52	Fuel/Gas
Emily Brooks	7244	\$ 17.99	Supplies
Angie Ehlers	7245	\$ 1,246.60	Fees
KHS Choirs	7246	\$ 20.00	Fees

TOTAL \$ 7,434.31

2022-2023

	<u>Free Lunch</u>	<u>Reduced Lunch</u>	<u>Full Pay Lunch</u>	<u>Free Breakfast</u>	<u>Reduced Breakfast</u>	<u>Full Pay Breakfast</u>	<u>Coivd Free Breakfast</u>	<u>Coivd Free Lunch</u>	<u>Totals</u>
July	0	0	0	0	0	0	0	0	0
June	0	0	0	0	0	0	0	0	0
May	0	0	0	0	0	0	0	0	0
April	0	0	0	0	0	0	0	0	0
March	0	0	0	0	0	0	0	0	0
February	1457	521	1717	735	220	513	0	0	5163
January	1360	465	1707	610	160	395	0	0	4697
December	1225	411	1534	567	148	392	0	0	4277
November	1221	395	1497	692	183	437	0	0	4425
October	1474	517	1905	744	233	465	0	0	5338
September	1451	533	1881	790	249	569	0	0	5473
August	1110	374	1473	457	153	355	0	0	<u>3922</u>
Totals	9298	3216	11714	4595	1346	3126	0	0	33295

Hot Lunch
9/22/2020
Official
February

Expenditures

<u>Vendor</u>	<u>CHECK #</u>	<u>Amount</u>	<u>Description</u>
Hiland Dairy	5087	\$ 2,303.66	Ala C, HL, BK
Bimbo Bakery	5088	\$ 212.85	HL
Chesterman Company	5089	\$ 104.00	Pop Machine
Cash Wa Distributing	5090	\$ 1,953.45	ALA C, Bk, FS, HLC, HL
US Foods	5091	\$ 5,945.23	ALA C, BK, FS, HLC, HL
Plum Creek Market Place	5092	\$ 73.39	Concessions, HLC, HL
US Bank	5093	\$ 69.81	HLC, HL
Payroll	DD	\$ 11,676.66	February Payroll

ACTIVITY ACCOUNT 2022-2023

<u>Date</u>	<u>Disbursements</u>	<u>Receipts</u>	<u>Profit/Loss</u>	<u>Ending Balance</u>
Aug. 2022	\$ 34,782.90	\$ 109,242.48	\$ 74,459.58	\$ 328,167.64
Sept.	\$ 23,737.59	\$ 35,317.13	\$ 11,579.54	\$ 339,747.18
Oct.	\$ 22,155.41	\$ 30,859.10	\$ 8,703.69	\$ 348,450.87
Nov.	\$ 40,701.07	\$ 28,138.95	\$ (12,562.12)	\$ 335,888.75
Dec.	\$ 29,188.45	\$ 27,285.93	\$ (1,902.52)	\$ 333,986.23
Jan.	\$ 21,983.08	\$ 26,234.11	\$ 4,251.03	\$ 338,237.26
Feb.	\$ 18,553.64	\$ 16,819.17	\$ (1,734.47)	\$ 336,502.79
March	\$ -	\$ -	\$ -	\$ -
April	\$ -	\$ -	\$ -	\$ -
May	\$ -	\$ -	\$ -	\$ -
June	\$ -	\$ -	\$ -	\$ -
July	\$ -	\$ -	\$ -	\$ -
Aug-23	\$ -	\$ -	\$ -	\$ -
Fiscal Year	\$ 156,319.24	\$ 164,654.39	\$ 8,335.15	
School Year	\$ 191,102.14	\$ 273,896.87	\$ 82,794.73	

Activity Checks

February

<u>Amount</u>	<u>Ck#</u>	<u>Whom Paid</u>	<u>Account</u>	<u>Reason</u>
\$ 3,795.00	1000	TASC	General	125 Plan
\$ 40.00	17708	Cash	Athletics	GWR District Meals
\$ 427.50	17709	Paula Osborne	General	CRRSA Contract & Consulting
\$ 61.72	17710	Juliana Loudon	FFA	FFA Banquet Supplies
\$ 130.00	17711	Darren Maaske	Athletics	JH BB Official
	17712	Void	Athletics	JH BB Official
\$ 115.00	17713	Central Valley Public School	Athletics	WR Meet Entry Fee
\$ 25.00	17714	Lexington High School	Athletics	GWR Meet Entry Fee
\$ 110.66	17715	Brooke Puffer	General	CRRSA Supplies
\$ 1,368.11	17716	EF Education Tours	FFA	FFA Ireland Trip
\$ 552.71	17717	Little Eagle Learning Center	General	CRRSA Other
\$ 96.94	17718	Paula Osborne	General	C4K Training & Outreach
\$ 1,723.25	17719	Cash-Wa Distributing	Concessions	Concession Supplies
\$ 116.00	17720	Chesterman Company	Student Council	Pop Machine
\$ 1,284.80	17720	Chesterman Company	Concessions	Pop Machine
\$ 403.05	17721	Food Program	FCCLA	FCCLA Project Lunch Reimbursement
\$ 190.00	17722	Jenny Cordes	EHA	EHA Elevate
\$ 275.00	17723	NE FCCLA	FCCLA	Peer Education Conference
\$ 100.00	17724	Twin Valley Conference	Athletics	FKC/TVC WR Entry Fee
\$ 140.00	17725	Cash	Athletics	WR State Meals
\$ 190.00	17726	Brian Fleischman	EHA	EHA Elevate
\$ 44.96	17727	Foster Lumber	Athletics	Supplies
\$ 95.60	17728	Hobby Lobby	FCCLA	STAR Project
\$ 420.00	17729	Moonlight Custom Screenprint	GBB Club	GBB Sweatshirts
\$ 208.88	17730	US Bank	GBB Club	GBB Meals
\$ 407.81	17730	US Bank	Athletics	Supplies
\$ 130.00	17731	Aaron Long	Athletics	JH BB Official
\$ 65.00	17732	Darren Maaske	Athletics	JH BB Official
\$ 130.00	17733	Doug Mitchell	Athletics	JH BB Official
\$ 130.00	17734	Jerry Johnson	Athletics	JH BB Official
\$ 130.00	17735	JJ Feddersen	Athletics	JH BB Official
	17736	Void	Athletics	Cheer District Entry Fee
\$ 1,656.17	17737	Awards Unlimited	Athletics	Awards
\$ 52.50	17738	Divas	Dance	Dance Parents Night Roses
\$ 59.55	17739	US Bank	Concessions	Concession Supplies
\$ 119.95	17740	Cole Robinson	BBB Club	BBB Club Senior Bouquets
\$ 525.00	17741	HB Design	PeeWee WR	PeeWee WR Club Apparel
\$ 64.00	17742	Yanda's	Music	Instrument Repair T Roberts
\$ 48.45	17743	Food Program	FCA	Youth BB Concessions
	17744	Void	General	CRRSA Training & Outreach
\$ 64.33	17745	Food Program	GBB Club	Concession Supplies
\$ 50.00	17746	Grafton & Associates	FFA	FFA Officer Visit
\$ 105.00	17747	Janessa Bergman	GBB Club	GBB Club Hudl Fee
\$ 110.00	17748	NE Top 10	VB Club	VB Kearney Catholic Summer Camp
\$ 60.06	17749	Paula Osborne	General	CRRSA Training & Outreach
\$ 310.35	17750	Little Eagle Learning Center	General	CRRSA Other Expense
\$ 73.60	17751	Mackenzie Brand	Cheer	State Wr/Districts/SubDistricts
\$ 136.00	AJE 2-14-1	Overton Public School	FB Club	FB Club Supplies
\$ 136.00	AJE 2-14-2	Overton Public School	GBB Club	GBB Club Supplies

\$ 60.00	AJE 2-14-3	FCCLA	Athletics	Official Meals
\$ 20.00	AJE 2-17	FCCLA	FCA	Candy Grams
\$ 96.67	AJE 2-21	Concessions	FCA	Youth BB Concessions
\$ 435.44	AJE 2-21-2	Concessions	GBB Club	Concession Supplies
\$ 249.88	AJE 2-21-3	GBB Club	BBB Club	Concession Supplies
\$ 210.00	AJE 2-3	FFA	Greenhouse	Poinsetta Sales
\$ 95.84	AJE 2-7-1	Concseeions	TR Club	Concession Supplies
\$ 233.47	AJE 2-7-2	Concessions	FFA	Concession Supplies
\$ 674.39	AJE 2-8	Concesisons	FCCLA	Concession Supplies

\$ 18,553.64

Hot Lunch Financial Report

Balance :

2/1/2023 \$ 60,587.75

Reiepts:

Student Payments/ALA Carte		\$ 7,701.02
Adult		\$ 304.00
Summer Food Program		\$ -
Parents		\$ -
Fed. Reimbursement	Jan	\$ 11,518.60
State Reimbursement	Jan	\$ -
Loans to Program		\$ -
Other income/ Juice / HL/Conc		\$ 1,019.98
Transfer from General		\$ -

Total receipts \$ 20,543.60

Balance & Receipts \$ 81,131.35

Disbursements

Food		\$ 9,643.76
Salaries	Feb	\$ 9,127.26
Insurance	Feb	\$ 2,549.40
Other Expenses		\$ 116.75
Pre K, Ala Carte, Juice, Catering		\$ 901.88
Loan Repayment		\$ -

Total Disbursements: \$ 22,339.05

Balance

2/28/2023 \$ 58,792.30

Clearing Account Financial Report

Balance:

2/1/2023 \$ 14,090.03

Reciepts:

District #4 Transfers	Jan	\$ 2,038.94
Interest	Feb	\$ 1.44

Total Receipts \$ 2,040.38

Balance & Receipts \$ 16,130.41

Total Disbursements \$ 7,434.31

Balance

2/28/2023 \$ 8,696.10

ACTIVITY FINANCIAL REPORT				
Budgeted Expenditures	\$ 360,000.00			
Bal February 1, 2022	\$ 338,237.26			
Receipts:		\$ 16,819.17		
Disbursements:			\$ 18,553.64	
				\$ 336,502.79
Athletic	\$ 101,389.94	\$ 5,479.75	\$ 3,303.94	\$ 103,565.75
2022-2023 Seniors	\$ 1,111.48	\$ -	\$ -	\$ 1,111.48
2022-2023 Juniors	\$ 5,024.82	\$ -	\$ -	\$ 5,024.82
2022-2023 Sophomores	\$ 6,738.40	\$ -	\$ -	\$ 6,738.40
2022-2023 Freshmen	\$ 3,714.79	\$ -	\$ -	\$ 3,714.79
2022-2023 8th Grade	\$ 4,684.42	\$ -	\$ -	\$ 4,684.42
2022-2023 7th Grade	\$ 4,285.81	\$ -	\$ -	\$ 4,285.81
2022-2023 6th Grade	\$ -	\$ -	\$ -	\$ -
Yearbook	\$ 4,779.00	\$ 215.00	\$ -	\$ 4,994.00
BBB Club	\$ 2,326.52	\$ 212.55	\$ 369.83	\$ 2,169.24
Cheerleaders	\$ 1,267.04	\$ 1,399.72	\$ 73.60	\$ 2,593.16
Dance	\$ 1,228.57	\$ 74.55	\$ 52.50	\$ 1,250.62
Concessions	\$ (690.21)	\$ 1,854.68	\$ 3,067.60	\$ (1,903.13)
FB Club	\$ 2,962.85	\$ -	\$ 136.00	\$ 2,826.85
Pee Wee Football Club	\$ 305.52	\$ -	\$ -	\$ 305.52
Pee Wee Wrestling	\$ 3,413.73	\$ -	\$ 525.00	\$ 2,888.73
FFA	\$ 3,920.68	\$ 1,280.00	\$ 1,713.30	\$ 3,487.38
FBLA	\$ 550.46	\$ -	\$ -	\$ 550.46
FCCLA	\$ 8,224.17	\$ 159.00	\$ 1,448.04	\$ 6,935.13
GBB Club	\$ 1,559.14	\$ 390.43	\$ 1,369.65	\$ 579.92
Honor Society	\$ 409.46	\$ -	\$ -	\$ 409.46
Music	\$ (20.04)	\$ 64.00	\$ 64.00	\$ (20.04)
School Play	\$ 1,118.95	\$ -	\$ -	\$ 1,118.95
Shop	\$ 2,143.80	\$ 25.00	\$ -	\$ 2,168.80
Staff Lounge	\$ 5,123.20	\$ 83.25	\$ -	\$ 5,206.45
Student Council	\$ 954.99	\$ -	\$ 116.00	\$ 838.99
VB CLUB	\$ 2,186.67	\$ 110.00	\$ 110.00	\$ 2,186.67
WR Club	\$ 2,078.37	\$ 408.55	\$ -	\$ 2,486.92
TR Club	\$ 498.46	\$ -	\$ 95.84	\$ 402.62
Cross Country	\$ 675.96	\$ -	\$ -	\$ 675.96
Green House	\$ 4,210.16	\$ 25.00	\$ 210.00	\$ 4,025.16
Misc/Act. Deposits	\$ 7,000.00	\$ -	\$ -	\$ 7,000.00
General/125 Plan	\$ 69,227.47	\$ 4,987.69	\$ 5,353.22	\$ 68,861.94
EHA	\$ 4,246.16	\$ -	\$ 380.00	\$ 3,866.16
Site	\$ 2,403.33	\$ -	\$ -	\$ 2,403.33
Coca Cola Scholarship	\$ 364.34	\$ -	\$ -	\$ 364.34
Activity Special Account	\$ 62,707.52	\$ -	\$ -	\$ 62,707.52
iPads	\$ 12,346.08	\$ 50.00	\$ -	\$ 12,396.08
Grant	\$ 445.58	\$ -	\$ -	\$ 445.58
FCA	\$ 2,363.82	\$ -	\$ 165.12	\$ 2,198.70
Circle of Friends Elementary	\$ 454.52	\$ -	\$ -	\$ 454.52
Circle of Friends Secondary	\$ 22.78	\$ -	\$ -	\$ 22.78
School Store	\$ 478.55	\$ -	\$ -	\$ 478.55
	\$ 338,237.26	\$ 16,819.17	\$ 18,553.64	
				\$ 336,502.79

Overton Public School
2023-2024
Current Statute

Date: 2/20/2023

Order of districts according to Formula Students

<u>District</u>	<u>Formula Students</u>	<u>AGOE</u>
Diller-Odell Public Schools	222.94	\$ 4,358,745.00
Deshler Public Schools	226.33	\$ 4,022,989.00
Windside Public Schools	228.95	\$ 3,556,472.00
Friend Public Schools	229.00	\$ 4,093,885.00
Leigh Public Schools	230.40	\$ 3,590,698.00
Bertrand Public Schools	233.10	\$ 3,975,109.00
Red Cloud Community Schools	233.58	\$ 3,579,993.00
McCool Juntion Public Schools	234.59	\$ 3,960,020.00
Shelton Public Schools	243.63	\$ 3,965,186.00
Emerson-Hubbard Public Schools	247.95	\$ 3,779,898.00
Overton Public Schools	249.34	\$ 3,895,294.00
Bloomfield Community Schools	249.94	\$ 3,906,994.00
Maxwell Public Schools	252.46	\$ 3,874,817.00
Cambridge Public Schools	253.10	\$ 3,996,645.00
Pawnee City	254.55	\$ 4,161,444.00
Randolph Public Schools	255.98	\$ 3,945,853.00
Lyons-Decatur Northeast Schs	256.73	\$ 4,469,418.00
Franklin Public Schools	257.97	\$ 4,587,495.00
Loomis Public School	260.91	\$ 3,705,951.00
Walhill Public Schools	261.18	\$ 4,255,638.00
Humboldt Table Rock Steinauer	261.20	\$ 6,152,160.00
Average	244.94	\$ 4,087,366.86

II. Order of districts according to AGOE

<u>Rank</u>	<u>District</u>	<u>Formula Students</u>	<u>AGOE</u>	<u>Cost Per Student</u>
1	Windside Public Schools	228.95	\$ 3,556,472.00	\$ 15,533.84
2	Red Cloud Community Schools	233.58	\$ 3,579,993.00	\$ 15,326.62
3	Leigh Public Schools	230.40	\$ 3,590,698.00	\$ 15,584.63
4	Loomis Public School	260.91	\$ 3,705,951.00	\$ 14,203.94
5	Emerson-Hubbard Public Schools	247.95	\$ 3,779,898.00	\$ 15,244.60
6	Maxwell Public Schools	252.46	\$ 3,874,817.00	\$ 15,348.24
7	Overton Public Schools	249.34	\$ 3,895,294.00	\$ 15,622.42
8	Bloomfield Community Schools	249.94	\$ 3,906,994.00	\$ 15,631.73
9	Randolph Public Schools	255.98	\$ 3,945,853.00	\$ 15,414.69
10	McCool Juntion Public Schools	234.59	\$ 3,960,020.00	\$ 16,880.60
11	Shelton Public Schools	243.63	\$ 3,965,186.00	\$ 16,275.44
12	Bertrand Public Schools	233.10	\$ 3,975,109.00	\$ 17,053.23
13	Cambridge Public Schools	253.10	\$ 3,996,645.00	\$ 15,790.77
14	Deshler Public Schools	226.33	\$ 4,022,989.00	\$ 17,774.88
15	Friend Public Schools	229.00	\$ 4,093,885.00	\$ 17,877.23
16	Pawnee City	254.55	\$ 4,161,444.00	\$ 16,348.24
17	Walhill Public Schools	261.18	\$ 4,255,638.00	\$ 16,293.89
18	Diller-Odell Public Schools	222.94	\$ 4,358,745.00	\$ 19,551.20
19	Lyons-Decatur Northeast Schs	256.73	\$ 4,469,418.00	\$ 17,409.02
20	Franklin Public Schools	257.97	\$ 4,587,495.00	\$ 17,783.06
21	Humboldt Table Rock Steinauer	261.20	\$ 6,152,160.00	\$ 23,553.45
Average		244.94	\$ 4,087,366.86	\$ 16,690.56

Order of districts Formula Students with the high and low AGOE removed

<u>District</u>	<u>Formula Students</u>	<u>AGOE</u>	<u>Cost Per Student</u>
Red Cloud Community Schools	233.58	\$ 3,579,993.00	\$ 15,326.62
Leigh Public Schools	230.40	\$ 3,590,698.00	\$ 15,584.63
Loomis Public School	260.91	\$ 3,705,951.00	\$ 14,203.94
Emerson-Hubbard Public Schools	247.95	\$ 3,779,898.00	\$ 15,244.60
Maxwell Public Schools	252.46	\$ 3,874,817.00	\$ 15,348.24
Overton Public Schools	249.34	\$ 3,895,294.00	\$ 15,622.42
Bloomfield Community Schools	249.94	\$ 3,906,994.00	\$ 15,631.73
Randolph Public Schools	255.98	\$ 3,945,853.00	\$ 15,414.69
McCool Juntion Public Schools	234.59	\$ 3,960,020.00	\$ 16,880.60
Shelton Public Schools	243.63	\$ 3,965,186.00	\$ 16,275.44
Bertrand Public Schools	233.10	\$ 3,975,109.00	\$ 17,053.23
Cambridge Public Schools	253.10	\$ 3,996,645.00	\$ 15,790.77
Deshler Public Schools	226.33	\$ 4,022,989.00	\$ 17,774.88
Friend Public Schools	229.00	\$ 4,093,885.00	\$ 17,877.23
Pawnee City	254.55	\$ 4,161,444.00	\$ 16,348.24
Walhill Public Schools	261.18	\$ 4,255,638.00	\$ 16,293.89
Diller-Odell Public Schools	222.94	\$ 4,358,745.00	\$ 19,551.20
Lyons-Decatur Northeast Schs	256.73	\$ 4,469,418.00	\$ 17,409.02
Franklin Public Schools	257.97	\$ 4,587,495.00	\$ 17,783.06
Average	244.93	\$ 4,006,635.37	\$ 16,390.23

IV. Order of districts Cost Per Student

<u>Rank</u>	<u>District</u>	<u>Formula Students</u>	<u>AGOE</u>	<u>Cost Per Student</u>
1	Loomis Public School	260.91	\$ 3,705,951.00	\$ 14,203.94
2	Emerson-Hubbard Public Schools	247.95	\$ 3,779,898.00	\$ 15,244.60
3	Red Cloud Community Schools	233.58	\$ 3,579,993.00	\$ 15,326.62
4	Maxwell Public Schools	252.46	\$ 3,874,817.00	\$ 15,348.24
5	Randolph Public Schools	255.98	\$ 3,945,853.00	\$ 15,414.69
6	Windside Public Schools	228.95	\$ 3,556,472.00	\$ 15,533.84
7	Leigh Public Schools	230.40	\$ 3,590,698.00	\$ 15,584.63
8	Overton Public Schools	249.34	\$ 3,895,294.00	\$ 15,622.42
9	Bloomfield Community Schools	249.94	\$ 3,906,994.00	\$ 15,631.73
10	Cambridge Public Schools	253.10	\$ 3,996,645.00	\$ 15,790.77
11	Shelton Public Schools	243.63	\$ 3,965,186.00	\$ 16,275.44
12	Walhill Public Schools	261.18	\$ 4,255,638.00	\$ 16,293.89
13	Pawnee City	254.55	\$ 4,161,444.00	\$ 16,348.24
14	McCool Juntion Public Schools	234.59	\$ 3,960,020.00	\$ 16,880.60
15	Bertrand Public Schools	233.10	\$ 3,975,109.00	\$ 17,053.23
16	Lyons-Decatur Northeast Schs	256.73	\$ 4,469,418.00	\$ 17,409.02
17	Deshler Public Schools	226.33	\$ 4,022,989.00	\$ 17,774.88
18	Franklin Public Schools	257.97	\$ 4,587,495.00	\$ 17,783.06
19	Friend Public Schools	229.00	\$ 4,093,885.00	\$ 17,877.23
20	Diller-Odell Public Schools	222.94	\$ 4,358,745.00	\$ 19,551.20
21	Humboldt Table Rock Steinauer	261.20	\$ 6,152,160.00	\$ 23,553.45
Average		244.94	\$ 4,087,366.86	\$ 16,690.56
Overton From Average		4.40	\$ (192,072.86)	\$ (1,068.14)

**2023/24 FORMULA STUDENTS IN ASCENDING ORDER
UNDER CURRENT STATUTE ON FEBRUARY 17, 2023**

County	District Number	District Name	Formula Students	Adjusted General Fund Operating Expenditures	Adjusted General Fund Operating Expenditures per Formula Student
41	41-0091-000	HAMPTON PUBLIC SCHOOL	177.39	2,987,382.00	16,841.02
35	35-0001-000	GARDEN COUNTY SCHOOLS	181.86	3,811,830.00	20,960.39
32	32-0046-000	MAYWOOD PUBLIC SCHOOLS	183.23	2,782,760.00	15,187.36
56	56-0006-000	BRADY PUBLIC SCHOOLS	184.12	3,397,741.00	18,454.12
81	81-0003-000	HAY SPRINGS PUBLIC SCHOOLS	188.57	3,139,762.00	16,650.65
37	37-0030-000	ELWOOD PUBLIC SCHOOLS	192.03	3,417,013.00	17,794.56
21	21-0044-000	ANSLEY PUBLIC SCHOOLS	193.59	3,091,050.00	15,966.78
59	59-0013-000	NEWMAN GROVE PUBLIC SCHOOLS	194.00	3,034,820.00	15,643.50
18	18-0011-000	HARVARD PUBLIC SCHOOLS	196.10	3,954,477.00	20,165.38
32	32-0125-000	MEDICINE VALLEY PUBLIC SCHOOLS	196.24	3,332,143.00	16,979.72
49	49-0033-000	STERLING PUBLIC SCHOOLS	197.27	3,255,044.00	16,500.16
51	51-0006-000	PAXTON CONSOLIDATED SCHOOLS	198.09	3,590,856.00	18,127.49
54	54-0501-000	NIOBRARA PUBLIC SCHOOLS	200.23	3,558,647.00	17,772.39
54	54-0505-000	ISANTI COMMUNITY SCHOOL	200.63	1,214,292.00	6,052.43
01	01-0123-000	SILVER LAKE PUBLIC SCHOOLS	204.14	4,643,305.00	22,745.38
54	54-0576-000	WAUSA PUBLIC SCHOOLS	204.68	3,263,358.00	15,943.63
50	50-0001-000	WILCOX-HILDRETH PUBLIC SCHOOLS	207.54	4,423,537.00	21,314.56
19	19-0058-000	CLARKSON PUBLIC SCHOOLS	208.29	3,534,913.00	16,970.99
72	72-0075-000	HIGH PLAINS COMMUNITY SCHOOLS	209.86	4,728,988.00	22,533.97
75	75-0100-000	ROCK COUNTY PUBLIC SCHOOLS	209.98	3,676,640.00	17,509.71
24	24-0101-000	SUMNER-EDDYVILLE-MILLER SCHS	212.80	3,649,069.00	17,147.81
48	48-0303-000	MERIDIAN PUBLIC SCHOOLS	214.91	3,596,144.00	16,733.44
25	25-0095-000	SOUTH PLATTE PUBLIC SCHOOLS	215.38	3,732,079.00	17,327.61
06	06-0075-000	RIVERSIDE PUBLIC SCHOOLS	216.27	4,809,840.00	22,239.68
15	15-0536-000	WAUNETA-PALISADE PUBLIC SCHS	216.89	4,048,699.00	18,666.68
76	76-0044-000	DORCHESTER PUBLIC SCHOOL	217.03	3,310,249.00	15,252.19
72	72-0019-000	OSCEOLA PUBLIC SCHOOLS	220.86	4,433,485.00	20,073.84
41	41-0002-000	GILTNER PUBLIC SCHOOLS	222.08	3,274,837.00	14,746.47
21	21-0015-000	ANSELMO-MERNA PUBLIC SCHOOLS	222.24	3,491,275.00	15,709.63
34	34-0100-000	DILLER-ODELL PUBLIC SCHOOLS	222.94	4,358,745.00	19,551.59
85	85-0060-000	DEHLER PUBLIC SCHOOLS	226.33	4,022,989.00	17,774.96
90	90-0595-000	WINSIDE PUBLIC SCHOOLS	228.95	3,556,472.00	15,533.70
76	76-0068-000	FRIEND PUBLIC SCHOOLS	229.00	4,093,885.00	17,877.07
19	19-0039-000	LEIGH COMMUNITY SCHOOLS	230.40	3,590,698.00	15,584.35
69	69-0054-000	BERTRAND PUBLIC SCHOOLS	233.10	3,975,109.00	17,052.96
91	91-0002-000	RED CLOUD COMMUNITY SCHOOLS	233.58	3,579,993.00	15,326.86
93	93-0083-000	MC COOL JUNCTION PUBLIC SCHS	234.59	3,960,020.00	16,880.25
10	10-0019-000	SHELTON PUBLIC SCHOOLS	243.63	3,965,186.00	16,275.15
26	26-0561-000	EMERSON-HUBBARD PUBLIC SCHOOLS	247.95	3,779,898.00	15,244.68
24	24-0004-000	OVERTON PUBLIC SCHOOLS	249.34	3,895,294.00	15,622.45

**2023/24 FORMULA STUDENTS IN ASCENDING ORDER
UNDER CURRENT STATUTE ON FEBRUARY 17, 2023**

County	District Number	District Name	Formula Students	Adjusted General Fund Operating Expenditures	Adjusted General Fund Operating Expenditures per Formula Student
54	54-0586-000	BLOOMFIELD COMMUNITY SCHOOLS	249.94	3,945,939.00	15,787.37
56	56-0007-000	MAXWELL PUBLIC SCHOOLS	252.46	3,874,817.00	15,348.22
33	33-0021-000	CAMBRIDGE PUBLIC SCHOOLS	253.10	3,996,645.00	15,790.81
67	67-0001-000	PAWNEE CITY PUBLIC SCHOOLS	254.55	4,161,444.00	16,348.16
14	14-0045-000	RANDOLPH PUBLIC SCHOOLS	255.98	3,945,853.00	15,414.77
11	11-0020-000	LYONS-DECATUR NORTHEAST SCHS	256.73	4,469,418.00	17,409.14
31	31-0506-000	FRANKLIN PUBLIC SCHOOLS	257.97	4,587,495.00	17,783.08
69	69-0055-000	LOOMIS PUBLIC SCHOOLS	260.91	3,705,951.00	14,204.00
87	87-0013-000	WALTHILL PUBLIC SCHOOLS	261.18	4,255,638.00	16,293.83
74	74-0070-000	HUMBOLDT TABLE ROCK STEINAUER	261.20	6,152,160.00	23,553.78
36	36-0100-000	BURWELL PUBLIC SCHOOLS	263.43	4,437,387.00	16,844.69
78	78-0072-000	MEAD PUBLIC SCHOOLS	264.86	4,097,041.00	15,468.83
01	01-0003-000	KENESAW PUBLIC SCHOOLS	267.41	4,263,863.00	15,945.11
73	73-0179-000	SOUTHWEST PUBLIC SCHOOLS	270.29	4,564,369.00	16,886.93
13	13-0022-000	WEeping WATER PUBLIC SCHOOLS	270.74	4,902,373.00	18,107.22
29	29-0117-000	DUNDY CO STRATTON PUBLIC SCHS	270.93	5,563,097.00	20,533.23
19	19-0070-000	HOWELLS-DODGE CONSOLIDATED SCHOOLS	274.52	4,197,750.00	15,291.28
54	54-0013-000	CREIGHTON COMMUNITY PUBLIC SCHOOLS	276.18	4,573,270.00	16,558.85
20	20-0020-000	BANCROFT-ROSALIE COMM SCHOOLS	280.72	3,362,741.00	11,978.96
39	39-0060-000	CENTRAL VALLEY PUBLIC SCHOOLS	280.80	6,622,072.00	23,582.72
12	12-0502-000	EAST BUTLER PUBLIC SCHOOLS	282.58	6,492,067.00	22,974.26
44	44-0070-000	HITCHCOCK CO SCH SYSTEM	284.70	3,803,694.00	13,360.47
82	82-0001-000	LOUP CITY PUBLIC SCHOOLS	284.96	4,474,050.00	15,700.42
56	56-0055-000	SUTHERLAND PUBLIC SCHOOLS	287.85	4,696,078.00	16,314.43
63	63-0001-000	FULLERTON PUBLIC SCHOOLS	292.12	4,655,137.00	15,935.62
91	91-0074-000	BLUE HILL COMMUNITY SCHOOLS	293.00	4,894,357.00	16,704.02
71	71-0067-000	HUMPHREY PUBLIC SCHOOLS	293.68	4,080,287.00	13,893.85
10	10-0105-000	PLEASANTON PUBLIC SCHOOLS	296.68	3,294,506.00	11,104.55
50	50-0501-000	AXTELL COMMUNITY SCHOOLS	299.67	4,622,888.00	15,426.38
79	79-0011-000	MORRILL PUBLIC SCHOOLS	300.86	5,725,898.00	19,031.96
61	61-0049-000	PALMER PUBLIC SCHOOLS	302.73	3,989,442.00	13,178.01
33	33-0018-000	ARAPAHOE PUBLIC SCHOOLS	305.24	3,986,691.00	13,060.93
08	08-0051-000	BOYD COUNTY SCHOOLS	309.04	4,615,795.00	14,935.99
62	62-0021-000	BAYARD PUBLIC SCHOOLS	309.39	5,264,121.00	17,014.28
02	02-0009-000	NELIGH-OAKDALE SCHOOLS	321.61	5,249,154.00	16,321.68
70	70-0005-000	PLAINVIEW PUBLIC SCHOOLS	322.32	4,973,763.00	15,431.23
93	93-0096-000	HEARTLAND COMMUNITY SCHOOLS	323.84	4,553,678.00	14,061.51
10	10-0009-000	ELM CREEK PUBLIC SCHOOLS	328.51	4,371,509.00	13,306.88
64	64-0023-000	JOHNSON-BROCK PUBLIC SCHOOLS	334.92	3,970,832.00	11,856.19
72	72-0015-000	CROSS COUNTY COMMUNITY SCHOOLS	339.64	5,869,297.00	17,281.14

